

Toward an online digital teaching collection of aquatic macroinvertebrates using interactive, gigapixel technology (Ephemeroptera, Plecoptera, and Trichoptera)

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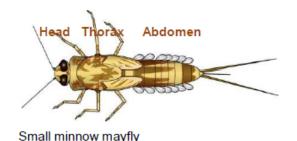
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Beginner's challenge in learning to ID insects is to eliminate everything but the correct association. Experts focus quickly on diagnostic features.



Most available tools are pictorial guides, flash cards, or dichotomous keys

WV Save Our Streams' Benthic Macroinvertebrate Field Guide



What is an insect? An insect is an invertebrate (an animal with no spine) that has three-pairs of legs (except Diptera) and three body divisions; the head is the location of the mouth, antenna and eyes; the thorax is the attachment site for the legs and wing pads; and the abdomen, which often has a variety of structures attached including filaments gills and tails. Gills are usually leaf-like, plate-like, or thin filaments. Tails can be long and thin, hairy, webbed or paddle-like. Most of the **benthic macroinvertebrates** you will encounter during stream surveys are aquatic larva or nymphs of insects. Most adult stages are not aquatic but beetles are the exception. The majority of the insects are described and illustrated on page one and the top of page two; non-insect group descriptions and Illustrations begin on page two. Additional <u>instructions</u> are provided at the bottom of page two.

Insect Groups



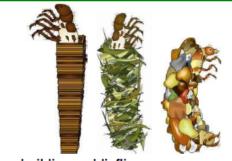
Mayflies

(Order **Ephemeroptera**): Three-pairs of legs with a single hook at the end; three some-times two tail filaments; gills attached to the abdomen,



Stoneflies

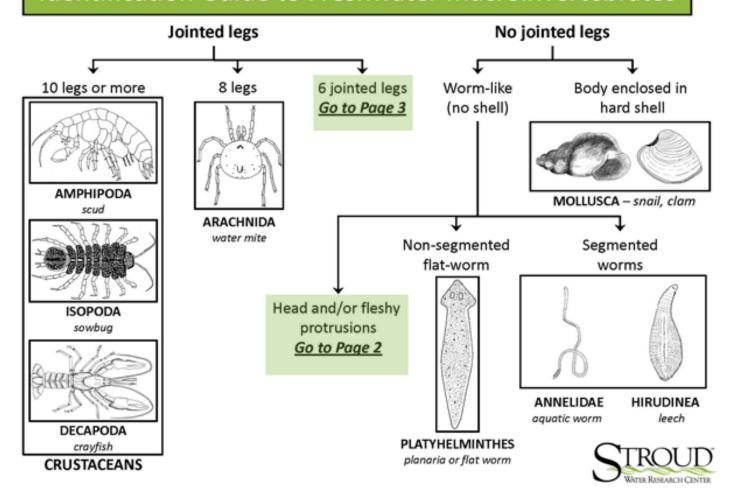
(Order Plecoptera): Three-pairs of legs with two-hooks at the end; two tail filaments; no gills attached to the abdomen but some kinds may



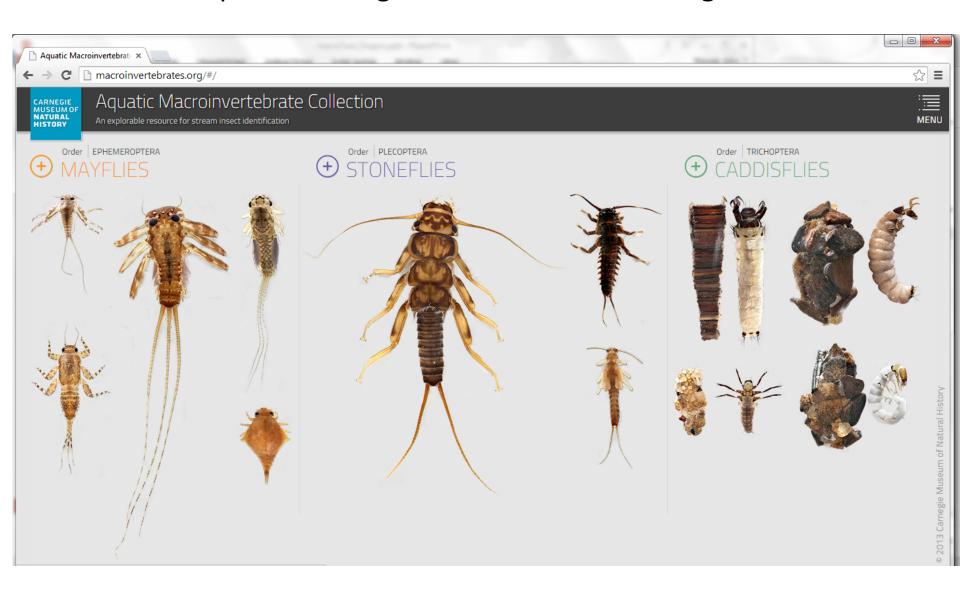
Case-building caddisflies

(Order Trichoptera): Grub-like soft body and a hard head; Three-pairs of legs located on the upper third of the body; tail is small and usually

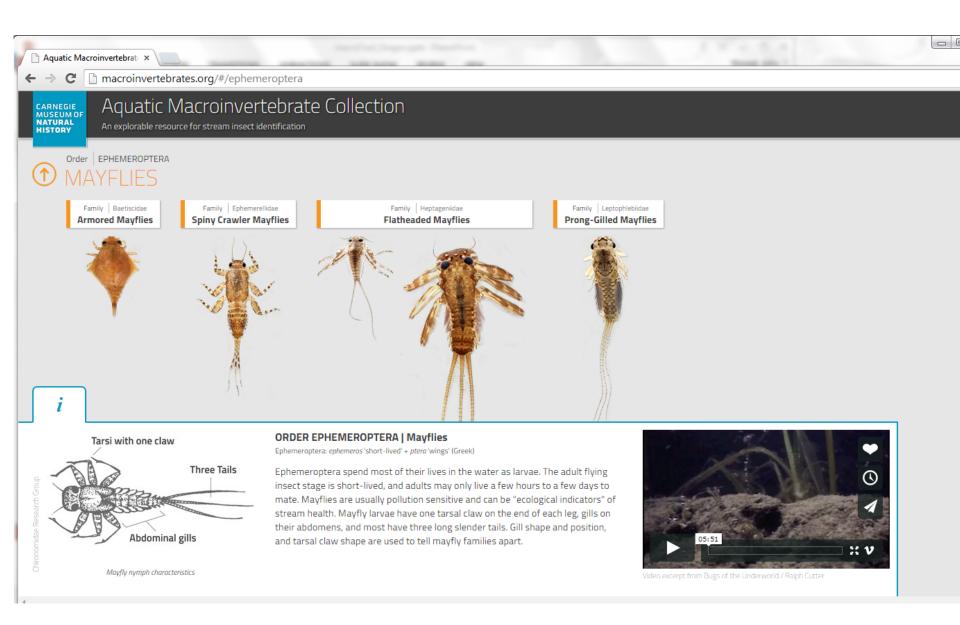
Identification Guide to Freshwater Macroinvertebrates



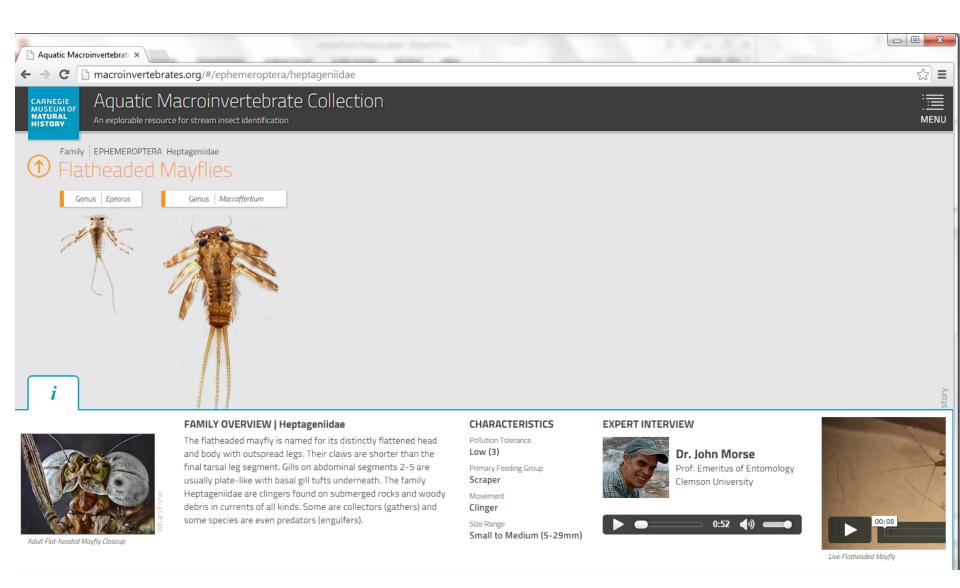
Our tool opens with a general overview that beginners like



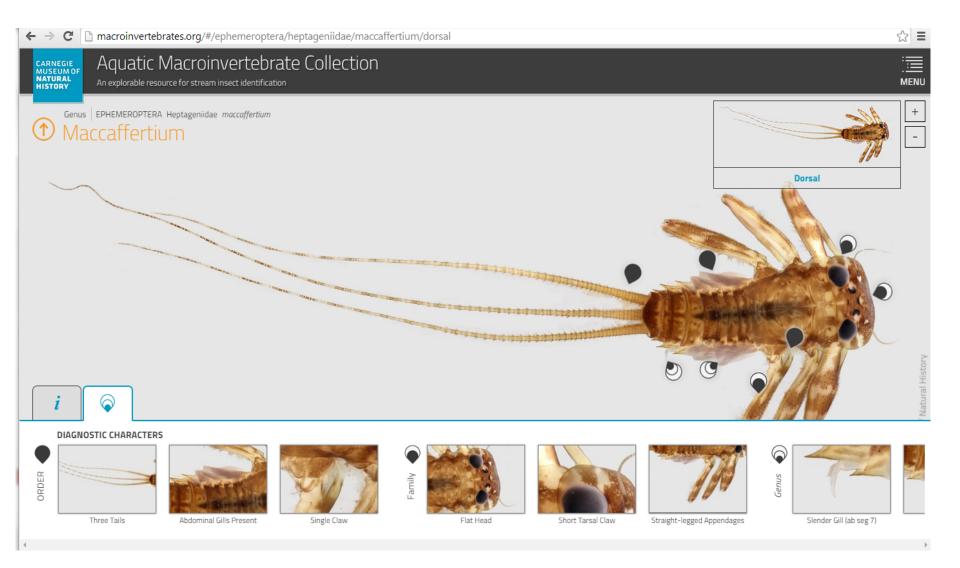
Clicking on mayflies expands that section, opens new information



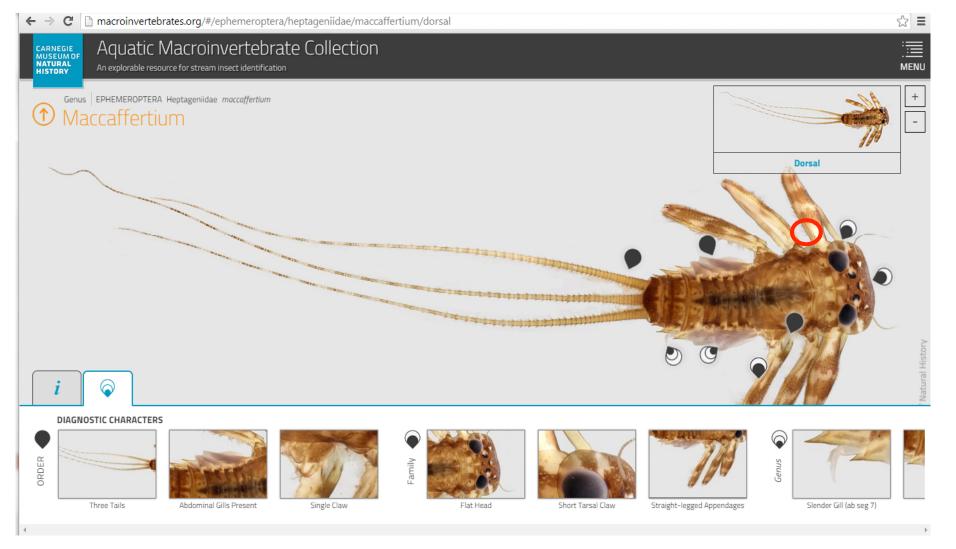
Clicking on a single family expands that information....

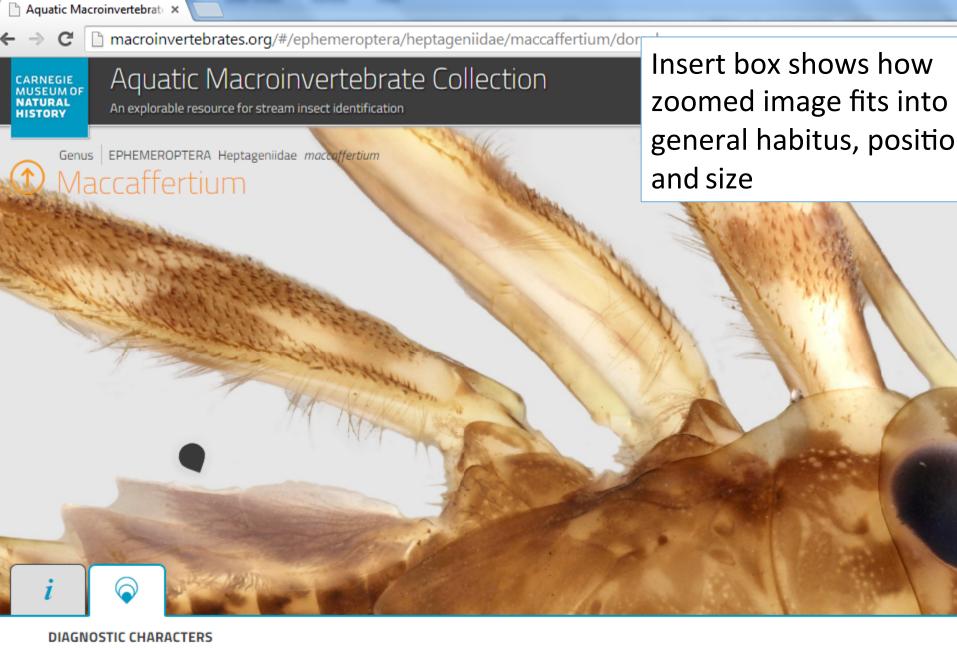


Clicking on a single genus opens the zoomable gigapixel image. Guitar pics identify characters diagnostic for Order, Family, and Genus.



Because the gigapixel image is 30 to 50 individual images stitched together on an axis, the screen becomes a powerful microscope. Zoom with touch screen, mouse, or +/- buttons







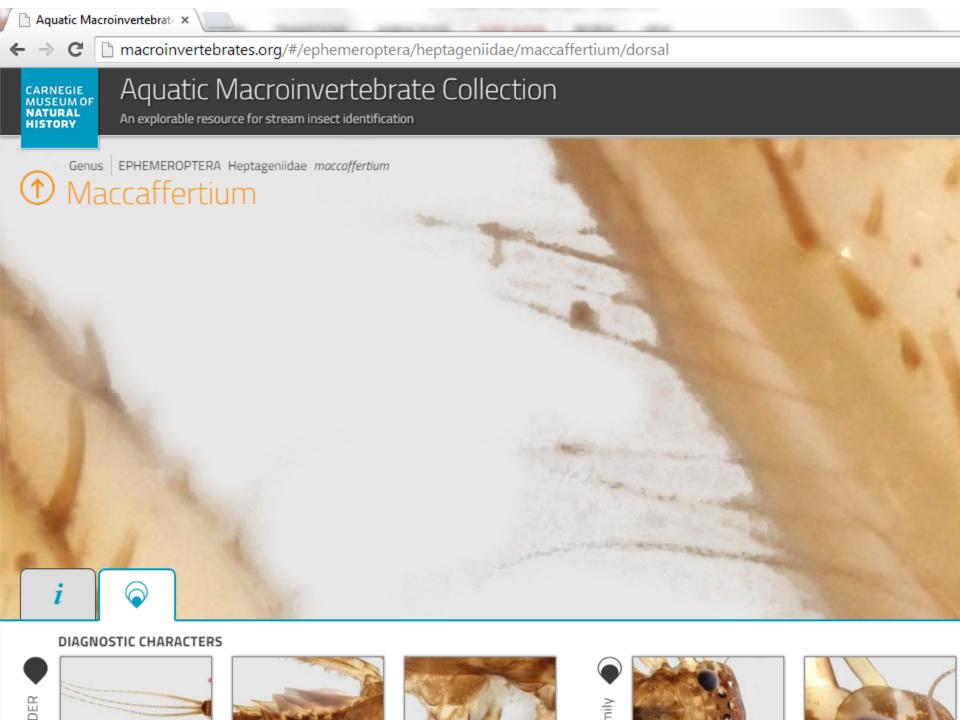




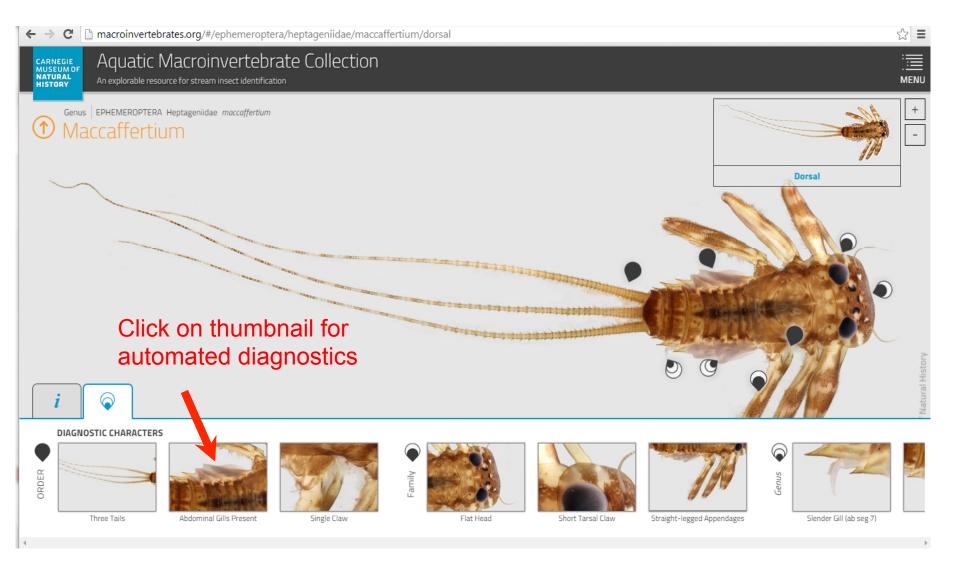




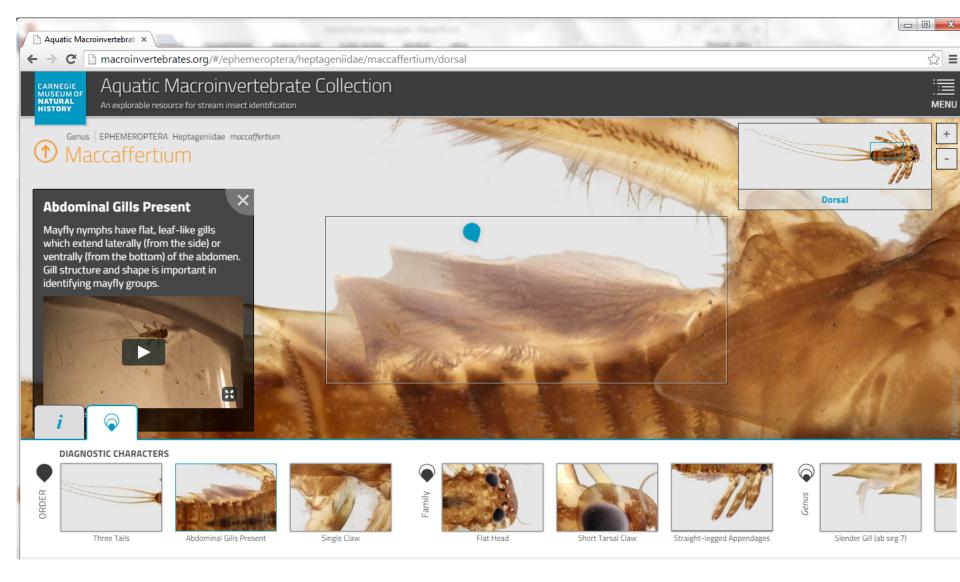




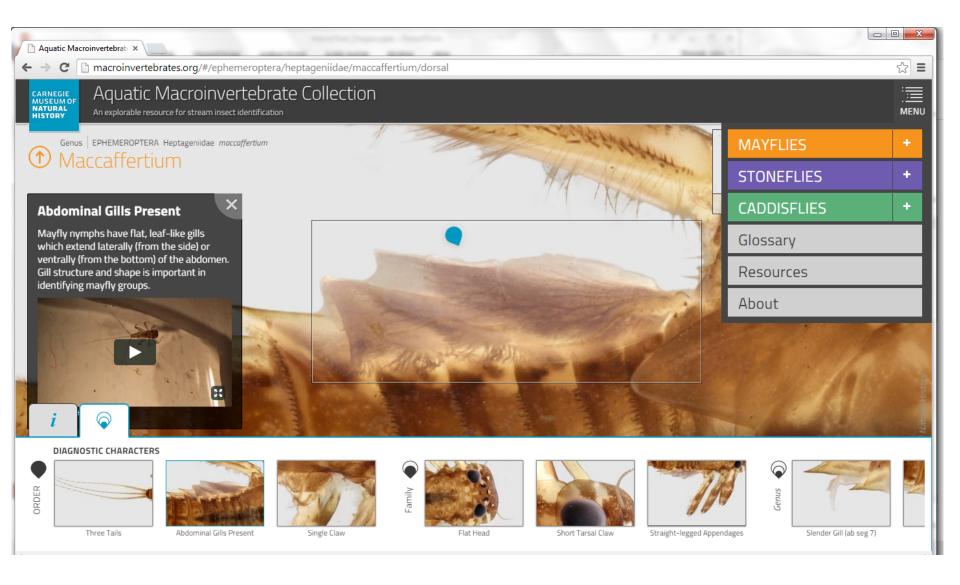
Diagnostic characters are available by clicking on thumbnails.



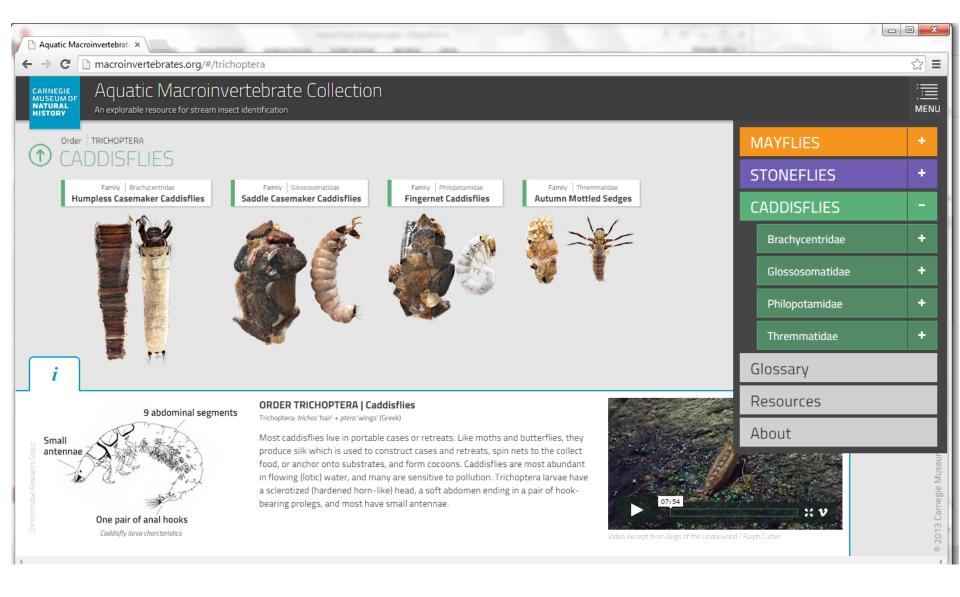
Program zooms to selected character, opens new information.



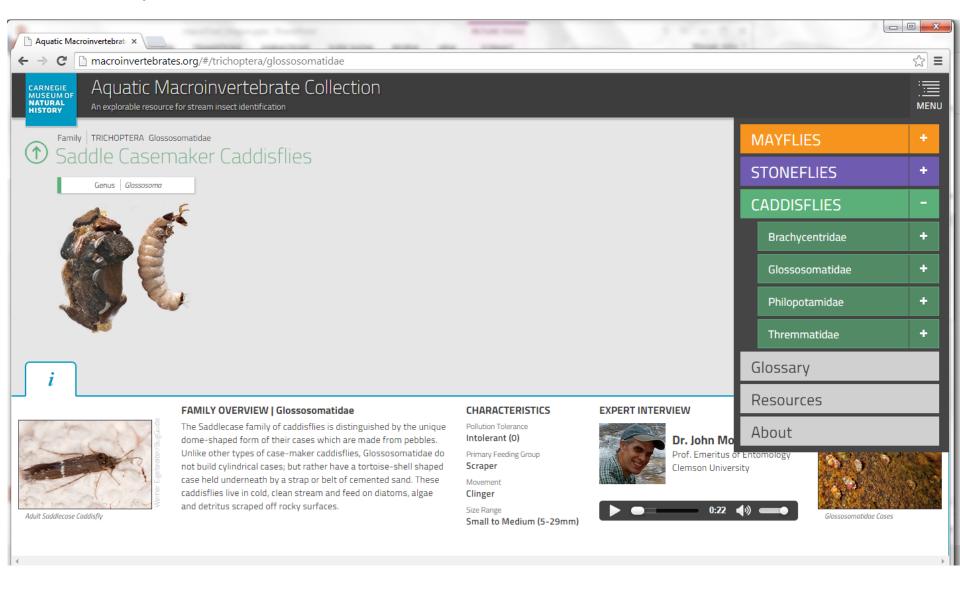
Pull down menu allows user to move to another genus or support tool.



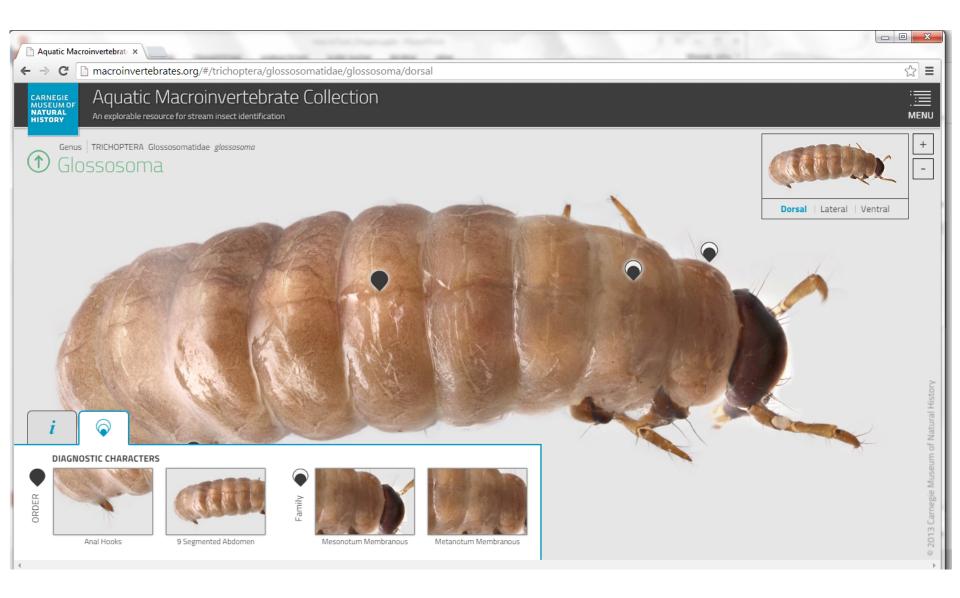
Jump to caddisflies....



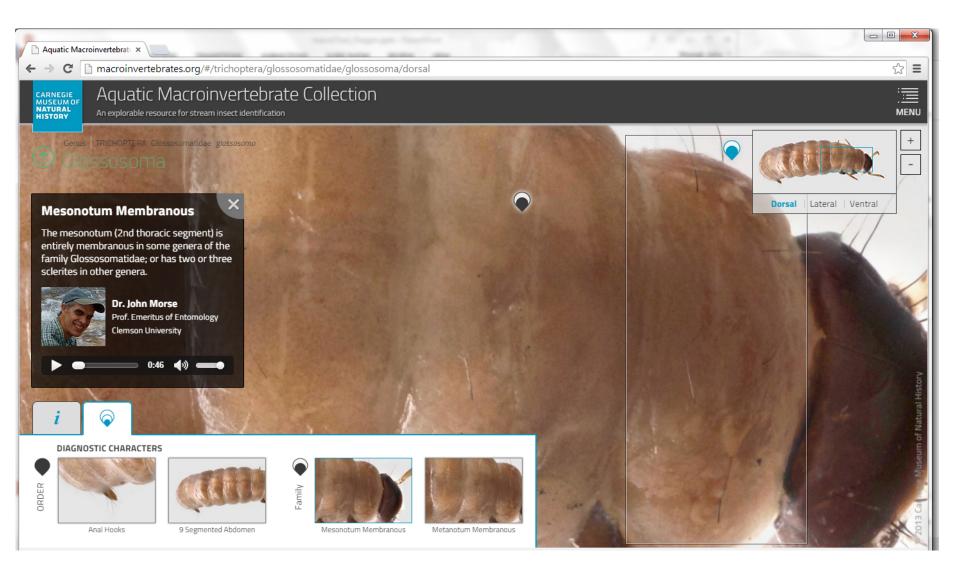
Jump to Glossosomatidae...



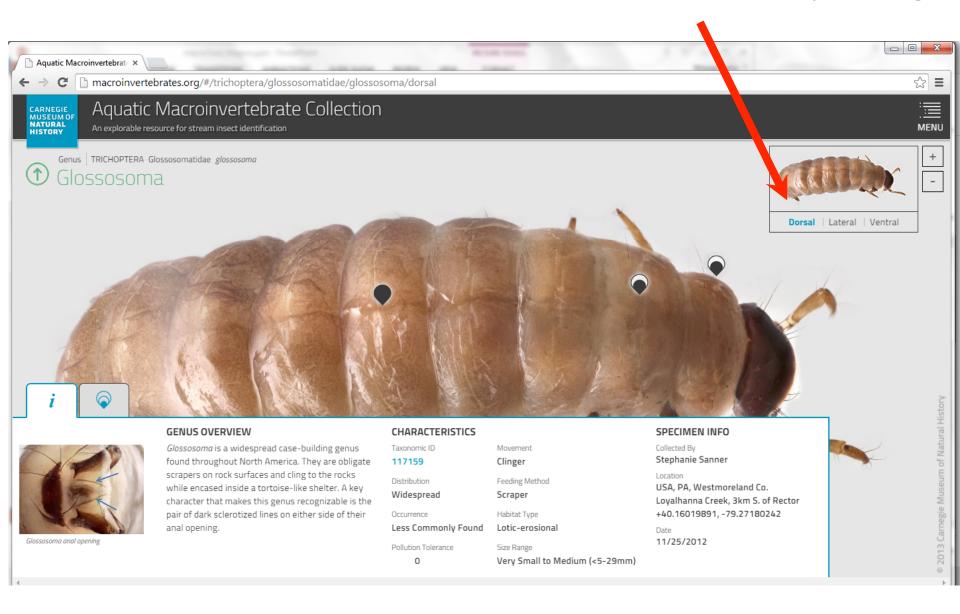
Glossosoma: Click "I" to open more information...



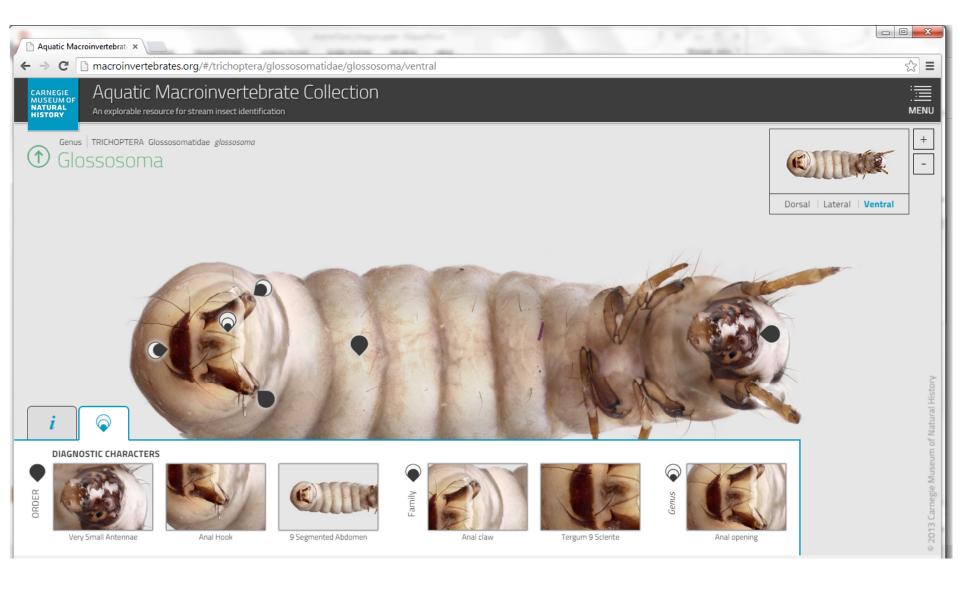
Mesonotal membrane and John Morse commentary



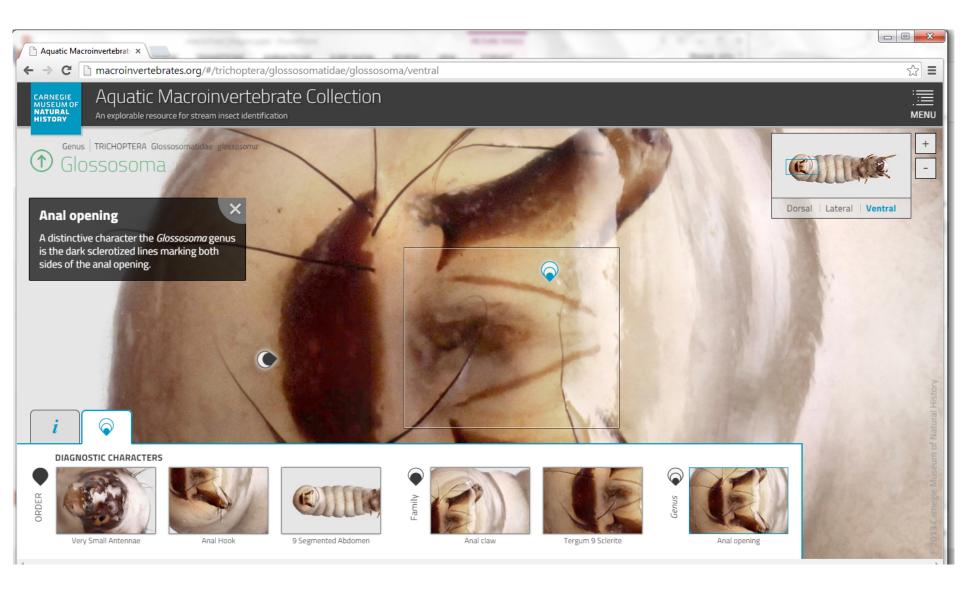
User can switch between dorsal, lateral, and ventral views by clicking...



Glossosoma ventral view



Thumbnail popup, diagnostic anal opening and information



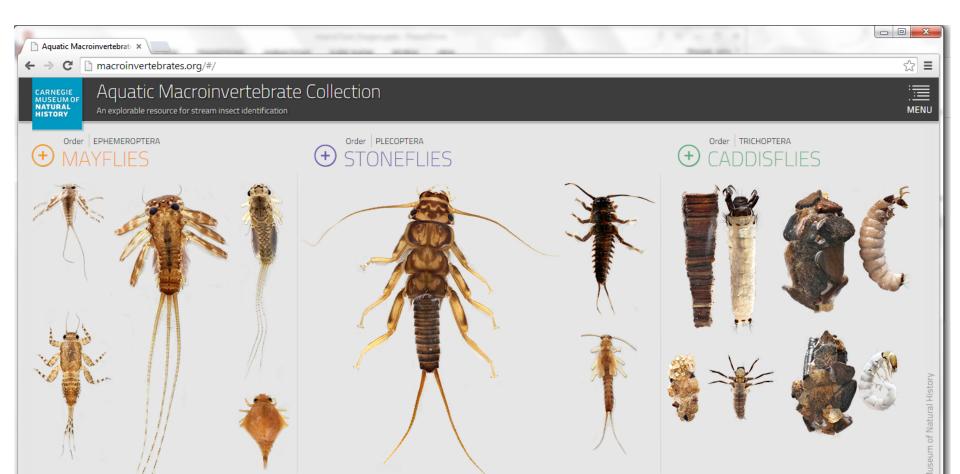
Advantages:

Gestalt available from synoptic view

Responsive to level of inquiry

Different representational forms improve demonstration (video of gills moving)

Interview is more engaging than blocks of text.



Trials with Allegheny College's Creek Connections program



Twenty-one 9th through 11th graders of mixed gender participated in the embedded assessment activity. Of these, 71% had done some sort of insect identification before. Students visit different stations and use different tools to ID specimens.

Table 1: Accuracy of Insect Identification By Resource

	Dichotomous Key	Flashcards	Digital Teaching Collection	Significance Level
Order	50%	100%	98%	.000*
Family	17%	38%	86%	.000*
Genus	N/A**	38%	87%	.000*

Students reported liking Digital Teaching Collection for the detailed images (52%), ease and efficiency of use (29%), and the way in which the insects were organized within the online interface (29%):

"The digital one is really nice because of the touch screen and how easy it is to use. The pictures are also extremely good, so it is easy to compare the real specimen and the picture."

