



Adapting to COVID-19: Resources for Natural History Collections in a New Virtual World

Using social media to support and promote natural history collections

Sadie Mills, Florida Museum of Natural History

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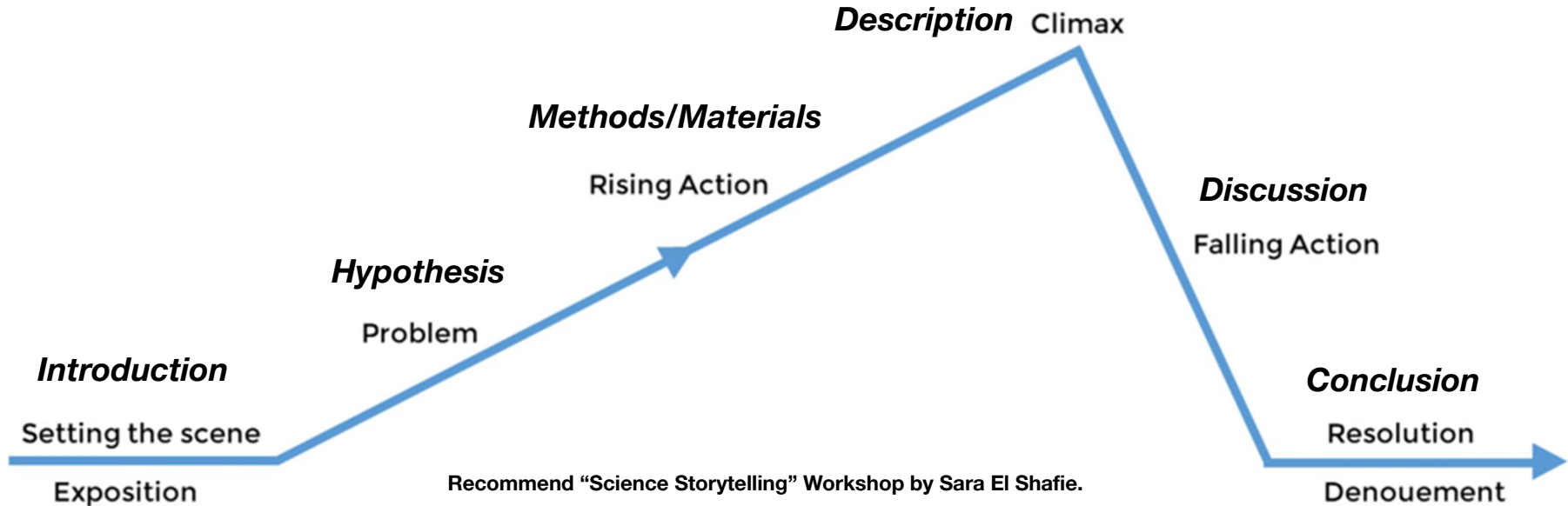


**“Storytelling is the most powerful way to
put ideas into the world.”**

-Robert McKee



STRUCTURING A NARRATIVE



Recommend "Science Storytelling" Workshop by Sara El Shafie.
<https://www.sara-elshafie.com/workshopsx>



Research Reports

The Role of Narrative in Communicating Science

Lucy Avraamidou  & Jonathan Osborne

Pages 1683-1707 | Published online: 30 Jun 2009

 Download citation  <https://doi.org/10.1080/09500690802380695>

 Full Article

 Figures & data

 References

 Citations

 Metrics

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Abstract

The present theoretical paper presents a case for the use of narrative (i.e., fictional written text) in science education as a way of making science meaningful, relevant, and accessible to the public. Grounded in literature pointing to the value of narrative in supporting learning and the need to explore new modes of communicating science, this paper explores the potential of narrative in science education. More specifically, in this paper we explore the question: *What is narrative and why might it be of value to science education?* In answering this question we propose a view of narrative and its necessary components, which permits narrative a role in science education. and is. in fact. the main contribution of this paper. Also.



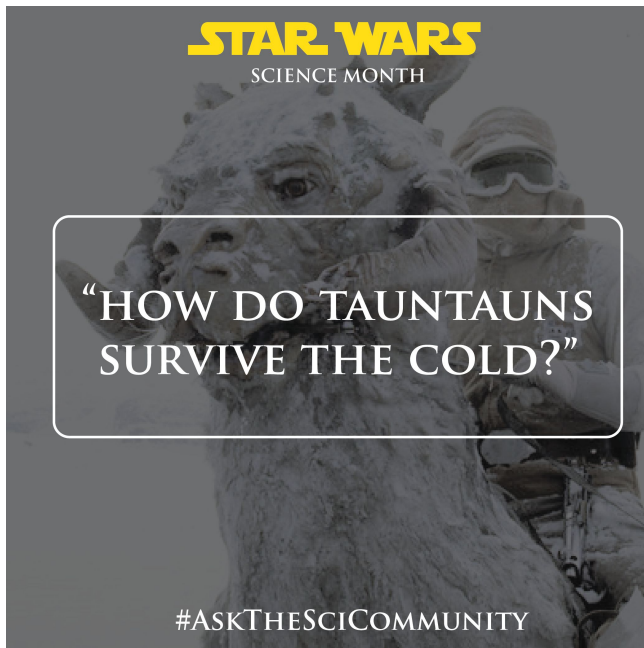
What story do you want to tell?

- Fact sharing vs science communication vs storytelling
- Every fossil is worth 1000 stories
- Center people, places, and events to connect audiences
- Are you the main character or the narrator?
- “Stories that whisper”: <https://youtu.be/8hXIHQurfE>



What story do you want to tell?

- Connecting stories: accessibility, relatability, and perspectives
- Cultural
- Ecological
- Contemporary

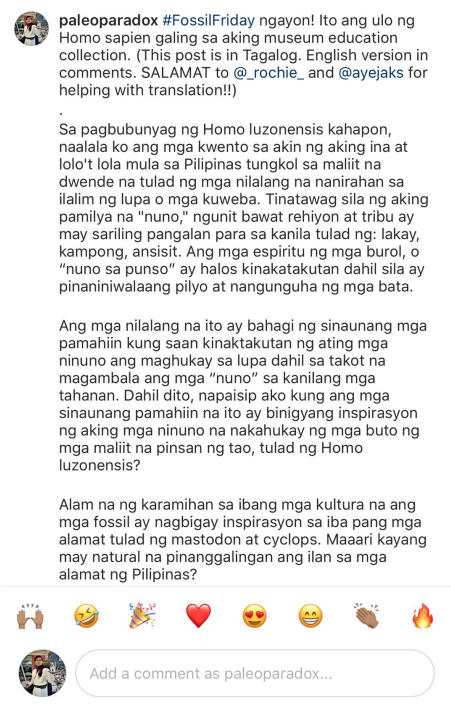




Broadening Perspectives & Connections

- Local, regional, global, universal
- Deep time and audience's "Moment of Time"
- Call-to-Action
- cultural, political, economic, historical, geological, ecological

- Recommend: National Geographic Education Framework & Storytelling Courses





What Platform is best for your story?

Do feel like you have to use every platform. Find the one that is best for your story.

- Long format videos: YouTube, IGTV
- Short format videos: Insta Stories, TikTok
- Photo stories: Instagram
- Fact sharing: Twitter



**FOSSIL
FRIDAY**
CHATS

NEVADA HAS DINOSAURS?!

Featuring - Joshua Bonde, PhD., Nevada Science Center

LIVE 01/29/21 
10AM PT 



**FOSSIL
FRIDAY**
CHATS

MONSTER HUNTIN' WITH PALEONTOLOGISTS!

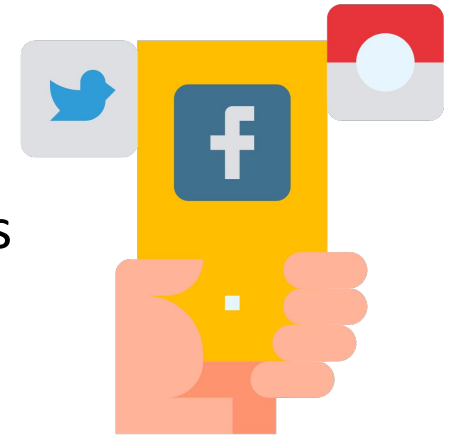
Featuring guest paleontologist Dr. Andrew McDonald & Billie Guerrero

LIVE 02/19/21 
10AM PT 



Who is your audience, and how do you reach them?

- **Twitter:** academics, scientists, teachers, professionals, celebrities
- **Facebook:** teachers, middle aged and older lifelong learners
- **Instagram:** teachers, younger adult lifelong learners
- **Tik Tok:** youngest learners!
- **YouTube:** everyone! Teachers/students, hobbyists.
- Be open to new platforms and watch trends:
 - Twitch.TV, Discord
 - Clubhouse, Hive





How to tell your story.

- Visuals + Words
 - Graphic Design \neq art, keep it simple
 - 7 principles of graphic design
 - Sometimes a simple, clean photo is best
- Video, audio, animation
 - *Always have an inclusive mindset*
- **ALWAYS CREDIT YOUR SOURCES!!!!!!!**



Want to connect?
paleoparadox.carrd.co



Tools for Social Media Design and Scheduling

Graphic Design:

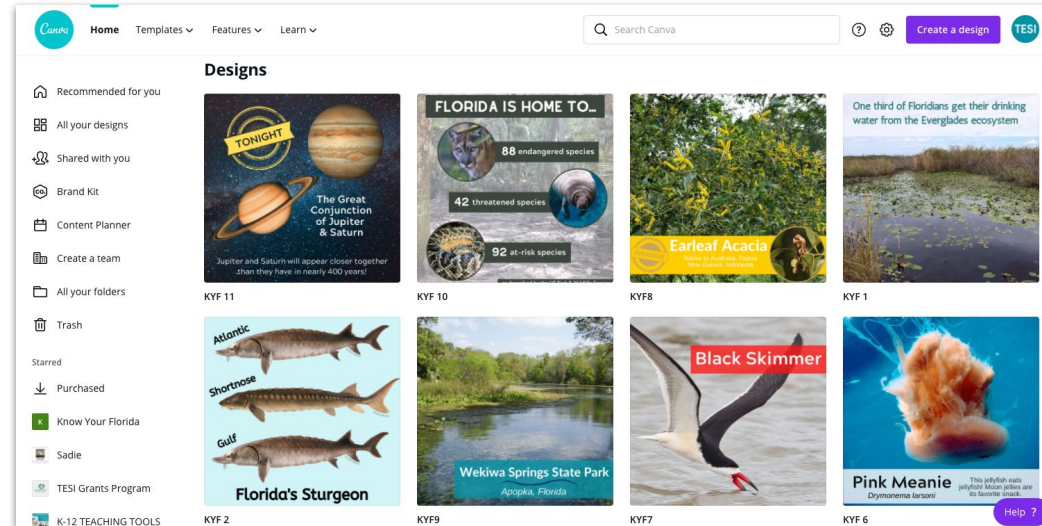
- Canva

Video:

- Adobe Spark, iMovie, YouTube Studio

Post Scheduling:

- Hootsuite
- Later
- Buffer
- Countless more!



www.canva.com



Working with Undergraduates (& Volunteers)

- Consider diverse majors/backgrounds: marketing, communications, journalism, education, etc.
- Promote them and their work on your socials/website!





Working with Undergraduates (& volunteers)

- Develop and use a protocol to set expectations for content.
- Always have final review before anything gets posted!

Know Your Florida
Instagram Protocol

1



Creating a Know Your Florida Instagram Post

1. Pick a topic.

- a. Review the Post Caption and Graphic Archive to make sure that topic hasn't already been covered.
- b. For inspiration, review the Topic Brainstorming document.

2. Research the topic.

- a. Find publicly accessible, open access, and reputable sources of information. Examples include:
 - i. Federal Agency websites (USGS, NOAA, USFWS, etc.)
 - ii. State Agency websites (FWC, FDACS, etc.)
 - iii. Florida Museum pages
 - iv. University (.edu) pages
 - v. Reputable and relevant non-profits and societies (e.g., Florida Native Plant Society, The Nature Conservancy, etc.)
- b. Save the links to all used sources in the Post Caption and Graphic Archive spreadsheet.

Examples:



Strategic Communications Ecosystem

<https://docs.google.com/document/d/1Md-PHJ5EokYTjiT280TLuHsieJeBrhbDA9alhXGMnuk/edit?usp=sharing>

- Organic vs Paid growth
- Likes vs Engagement
- Influencer vs Storyteller



Measuring Success

- How will you know your social media efforts were worth the time and resources?



Measuring Success

- All social platforms provide basic analytics.
- Some key terms:
 - **Reach** (FB, Instagram)/**Impressions** (Twitter): the number of unique accounts that saw your content.
 - **Engagement**: the number of interactions with your content. Usually likes, comments, shares.
 - **Engagement Rate**: Engagement/Reach. This allows you to compare content and see what your audience likes best.



Measuring Success

■ Reach: Organic / Paid
 ■ Post Clicks
 ■ Reactions, Comments & Shares ⓘ

Engagement Rate

Post	Type	Targeting	Reach	Engagement	Promote
 Join @alfmuseum and @WesternCenter on 12/11 for a			540 	8 27 	Boost Post
 Join @TampaBayFossilClub for a talk by Dr. Richard Hulbert and UF			1.1K 	19 32 	Boost Post
 Join @alfpaleo and @westernsciencecenter on 11/20			585 	9 24 	Boost Post
 Join @alfpaleo and @westernsciencecenter for a			507 	3 16 	Boost Post
 There's another #FossilFridayChats tomorrow with			438 	8 10 	Boost Post

6.5%

4.6%

5.6%

3.8%

4.1%



Diversity, Inclusion, and Accessibility

- **Work to make social content accessible:**
 - Use plain, understandable language
 - Use Camel Case for hashtags (#NaturalHistory vs. #naturalhistory)
 - Provide alt-text for images
 - Use captions on videos
 - Webcaptioner.com
- **Universal design**
 - <http://universaldesign.ie/What-is-Universal-Design/>



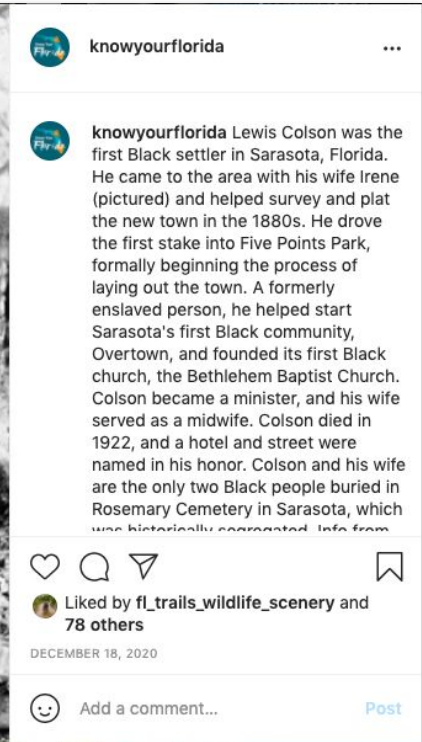
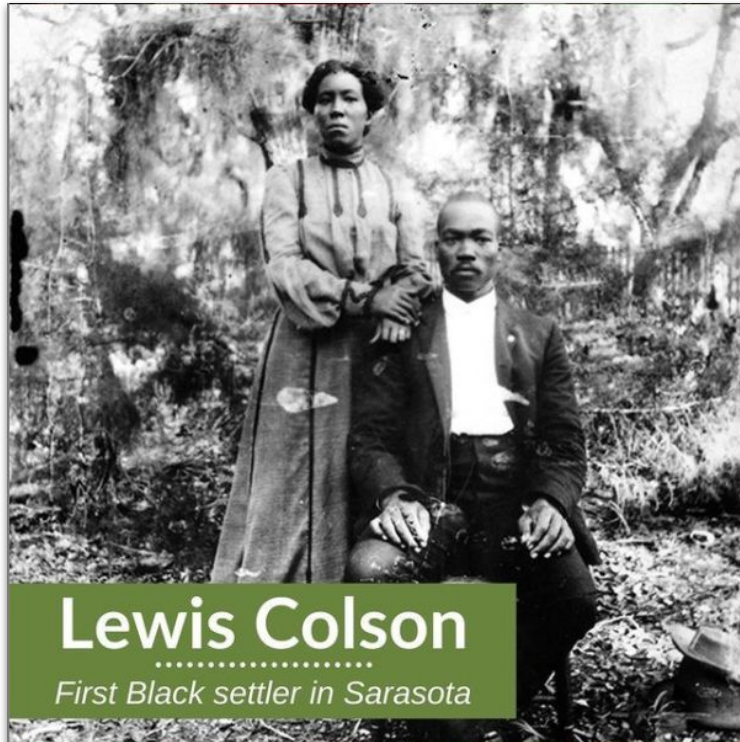
Diversity, Inclusion, and Accessibility

- **Work to make social content diverse & inclusive:**
 - Promote the work/experiences of historically excluded people
 - Incorporate untold perspectives and details
 - Don't shy away from uncomfortable history
 - Connect to the story



Diversity, Inclusion, and Accessibility - Example 1

Promote the work/
experiences of
historically excluded
people





Diversity, Inclusion, and Accessibility - Example 2

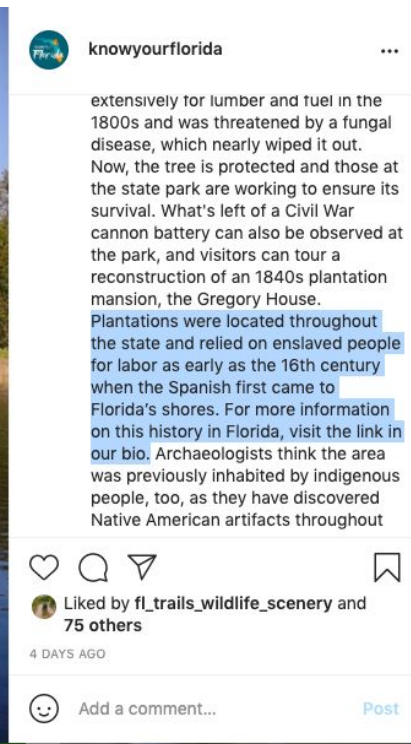
Incorporate untold perspectives and details





Diversity, Inclusion, and Accessibility - Example 3

Don't shy away from uncomfortable history





Overwhelmed? Try some backwards planning!

1. **Decide on your audience and story.**

Who do you want to reach with social media (audience), and what do you want to tell them (story)?

2. **Decide on your platform(s) and frequency.**

How much time do you have for social media each week? What is a reasonable amount that you can produce? Which platform can help you accomplish your goals considering your time limitations?

3. **See what's already out there!**

Lurk on the social platform you're interested in, and see what's already popular related to your topic.

4. **Find your niche and dive in!**

What's missing from the existing social media chatter? Get creative and share your message.



What if you're tasked with promoting a conference?

- This is a very different setting than your everyday posts
- Focus on the conference but tie it to your goals
- Use a hashtag to identify the posts
- Use the voice of the presenters for content and yours for announcements
- Include your sponsors!

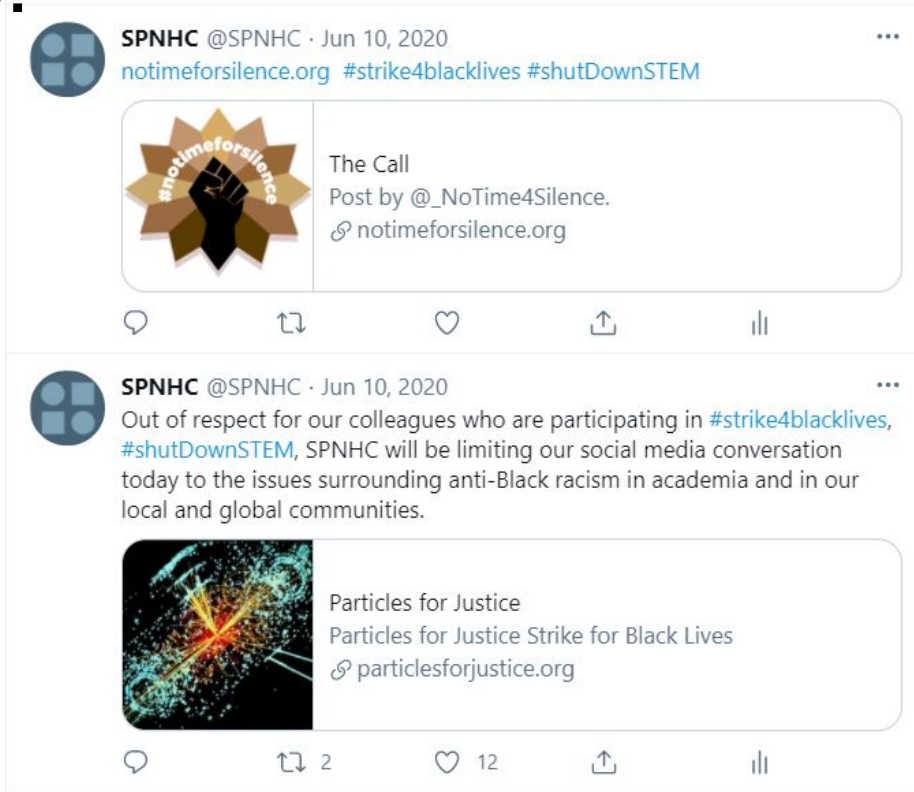


**SPNHC &
ICOM NATHIST
VIRTUAL 2020**
8-12 June




What did we do for #SPNHC2020?

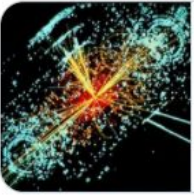
- Form a team of volunteers!
- Assign tasks and roles, and communicate
- Harvest tags from authors and institutions
- Post talks on YouTube (with permission)
- Take first slides of talks and posters
 - Facebook: create albums with sessions
 - Twitter: live tweet
- Engage, interact, connect
 - Capture new audiences!
- Be respectful and mindful



SPNHC @SPNHC · Jun 10, 2020
notimeforsilence.org #strike4blacklives #shutDownSTEM

 The Call
Post by @_NoTime4Silence.
notimeforsilence.org

SPNHC @SPNHC · Jun 10, 2020
Out of respect for our colleagues who are participating in [#strike4blacklives](#), [#shutDownSTEM](#), SPNHC will be limiting our social media conversation today to the issues surrounding anti-Black racism in academia and in our local and global communities.

 Particles for Justice
Particles for Justice Strike for Black Lives
particlesforjustice.org



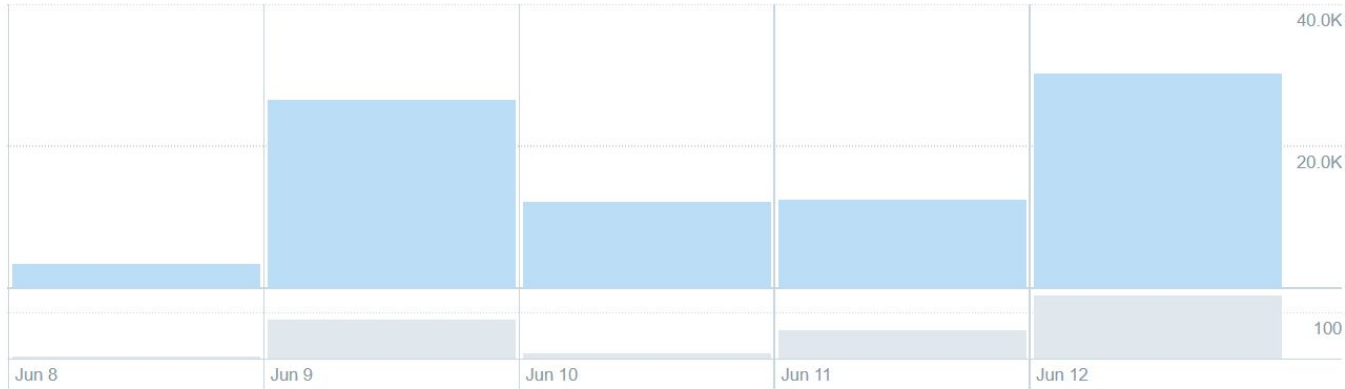
How did we perform?





How did we perform?

Your Tweets earned **84.7K impressions** over this **5 day period**



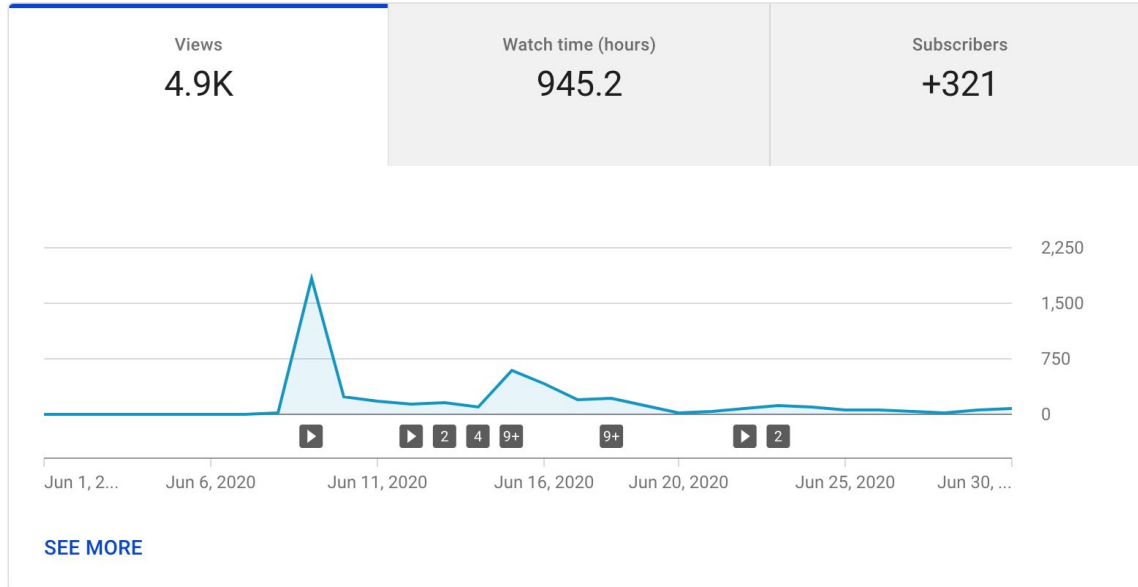
YOUR TWEETS
During this 5 day period, you earned **16.9K impressions per day.**





How did we perform?

In June, people watched your videos 4,877 times



Realtime

Updating live

376  YouTube

Subscribers




23

Views · Last 48 hours



Top videos

Views

	SPNHC/ICOM NATHIST virt...	10
	SPNHC 2020 Thursday Sessi...	2
	SPNHC 2020 Thursday Sessi...	2

SEE MORE



What did this mean for the Society?

 **Erika Anderson**
@andersonmineral


A [#MineralMonday](#) in honour of attending the virtual [@SPNHC](#) conference: an Elba pyrite specimen my talented volunteer cleaned and repaired to see how it fares further from pyrite disease. It had expanded from the center due to the disease. 1/3
[#MuseumMonday](#) [#MuseumFromHome](#)




 Museum of Nature

8:33 AM · Jun 8, 2020 · Twitter for iPhone

8 Retweets 22 Likes




 **RED NATURALIA**
Colecciones de Ciencias Naturales

webinar

Colecciones de Ciencias Naturales en tiempo de Pandemia - Covid19

Temática:
"No me quedé en casa: conservación de las colecciones del Museo Yale Peabody en tiempos de COVID-19."


Disertante:






Dra. Mariana Di Giuseppe

Conservadora en Yale Peabody
Museum of Natural History

Información:

 Miércoles 2 de Septiembre

 18:00 hs.

  **CANAL YOUTUBE**
RED NATURALIA



Now what? #SPNHC2021

We get to do this all over again...

And we hope you join the conversation!

SPNHC
@SPNHC

Curious about when we will have SPNHC-focused sessions during our joint conference with [@conservators](#) this year? Well, we got you covered!

Click below to find out more 

culturalheritage.org/events/annual-...

Join us for the 2021 AIC/SPNHC Joint Virtual Annual Meeting
May 10-June 24

 **SPNHC**
ADVANCING COLLECTIONS CARE

 **Transform 2021**

5:22 PM · Feb 15, 2021 · Twitter for Android

 View Tweet activity

7 Retweets 13 Likes



Webinar series survey:

https://ufl.qualtrics.com/jfe/form/SV_8nQeWXm6636Tqo6