Exploring Interdisciplinary Exchange
iDigBio – March 2013
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University of Michigan History of Art
Exploring - iDigBio March 2013 - S. Bjork
Images Across LSA
Museums
and
Collections
Collaboration and Exchange

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The Department of the History of Art (HART) digital collection consists of original photography donated by faculty, images provided by other University collections, images digitized from slides, books, journals, and prints as well as digital images licensed from vendors.

The Department's images that were gathered to form the former slide distribution project, namely ACSSA and AAPD are also available through ARTstor, which we recommend as the optimal method of accessing these resources. If you are interested in using ACSAA or AAPD images in UMDL Image Portfolios, please contact us using vrum@umich.edu. The third of the slide distribution projects, UMDS is in process of being added to this UMDL system.

In addition to digital images, the HART VRC image collections includes informational records without images attached. The majority are from the Eleanor S. Collins VRC Teaching Collections located in Tappan Hall. These data records are searchable along with the digital image data records. These informational records will display the text “View Records” in the space where an image thumbnail will appear for digital images.

Please note that images and records are added every week to this site as we continue to digitize the precious research of our globe-trotting faculty. This ever-expanding site will continue to change and grow as we work to include more of the archives online.

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This collection contains images and descriptions of specimens from the Fish division representing species found in the Great Lakes region. The database currently contains more than 600 records. The records include such information as scientific name, common name, size, and description. Most recent data export: 08/2002. (Note: some records contain more complete information than others.)

**Field Information**
In addition to performing a full-text search ("Anywhere in record"), records may be searched by the following fields: Scientific Name, Genus, Species, or Common Name.

**Fish Division Online Catalog**
Go to the official [online catalog](#) of the University of Michigan Museum of Zoology Fish Division.

**Zoology Museum**
Go to the official [home page](#) of the University of Michigan Museum of Zoology.
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Deep Blue provides access to the work that makes the University of Michigan a leader in research, teaching, and creativity. By representing our faculty, staff, and student scholars as individuals and as members of communities, Deep Blue is where you will find and the Library preserves the best scholarly and artistic work done at Michigan.

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Fish utilization of Great Lakes coastal wetlands
Jude, David; Pappas, Janice L. (1992)

Studies of the fishes of the order Cyprinodontes, XVII: Genera and species of the Colorado River system
Hubbs, C. L.; Miller, R. R. (University of Michigan Museum of Zoology, 1941)

A survey of upper jaw musculature in higher teleostean fishes
Gosline, W. A. (University of Michigan Museum of Zoology, 1993)

Fish species observed on the shipwrecks Regina and Sport in Lake Huron

Report on investigations of the fish of the Galien River, Berrien County, Michigan
Hankinson, T. L. (University of Michigan Museum of Zoology, 1920)
Practical Engagement Program (PEP)

The Practical Engagement Program (PEP) is an integral part of the School of Information's professional master's program. PEP integrates the application of knowledge and skills to specific problems outside the classroom and both enables and requires you to combine what you have learned in the classroom with what you observe and experience in the "real world."

Master of Science in Information

students must earn a portion of their 46 credits as PEP credits in order to graduate. You earn PEP credits by taking certain courses that allow you to work with outside organizations or by participating in an internship. Credits earned from internships apply toward the total number of academic credits required for your program.

- Students who entered the program before fall 2008 must earn at least six PEP credits to graduate.
- Students who entered the program fall 2008 or later must earn at least eight PEP credits to graduate.
- Students may complete up to 12 PEP credits through approved internships. There is no limit on the PEP credits students may earn through coursework.

You can earn your eight PEP credits through a combination of an approved internship and PEP courses. You may earn a maximum of 12 PEP credits through approved PEP internships (SI 690 or SI 691). There is no limit on the PEP credits you may earn through coursework.

PEP courses

Certain SI courses have PEP credits attached to them. In these courses, you may work with an outside organization on projects that are relevant to your academic program. For example, you may conduct studies and surveys or analyze information needs within an organization. Courses must be on the official PEP credits listing for the term in which the class is being taken.

PEP internships

Internships that meet certain criteria and are approved by the SI Career Development Office are eligible for PEP credits. PEP internships can be part-time or full-time, paid or unpaid. You need to enroll in SI 690 or SI 691 to receive credit for an internship. Internship must be approved for credit prior to the start of the internship.

Available internships are posted to iTrack, SI's online recruiting system. You can use this system to search for Internships by industry area, preferred job function, geographic location, and/or by keyword search. Students can also explore the broad array of internships other SI students have participated in by viewing those PEP internship profiles. Additionally, students are encouraged to meet with SI Career Development Office staff to help develop an internship search strategy.

http://www.si.umich.edu/careers/practical-engagement-program

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