

Herbaria as Microcosms of Science

by Abigail Hollingsworth of CMU's CMC Herbarium

- **Undergrads can spearhead the organization and digitization of small collections**
- **In doing so, they learn what science truly is:**
 - **Passing down of knowledge**
 - Students are capable of training each other and their successors
 - Adriane → Emilie → Me → Sascha → Hillary
 - **Improvement of knowledge from generation to generation**
 - New perspectives bring new ideas
 - Science is recursive: troubleshoot, learn from mistakes, & change protocols
 - Perfect what works, change what does not
 - **Shared responsibility and collaboration**
 - Communication and division of responsibility
 - Emilie=Name Verification, Adriane=Mounting and Annotation, Me=Organization and Digitization
- **Ultimately beneficial to both collections and undergraduates**