Herbaria as Microcosms of Science
by Abigail Hollingsworth of CMU’s CMC Herbarium

• Undergrads can spearhead the organization and digitization of small collections

• In doing so, they learn what science truly is:
  – Passing down of knowledge
    • Students are capable of training each other and their successors
    • Adriane → Emilie → Me → Sascha → Hillary
  – Improvement of knowledge from generation to generation
    • New perspectives bring new ideas
    • Science is recursive: troubleshoot, learn from mistakes, & change protocols
    • Perfect what works, change what does not
  – Shared responsibility and collaboration
    • Communication and division of responsibility
    • Emilie=Name Verification, Adriane=Mounting and Annotation, Me=Organization and Digitization

• Ultimately beneficial to both collections and undergraduates