

# **Expanding the Boundaries of Natural History Knowledge and its Potential to Transform Science and Benefit Society**

Maureen Kearney

Associate Director of Science  
National Museum of Natural History  
Smithsonian Institution

**Natural history science is foundational to all science domains and is critical to understanding our rapidly changing world.**

**Natural history scientists study the processes and patterns of Earth's 4.5 billion year old story – a story that is continuing to unfold.**

**Natural history science encompasses both basic discovery and understanding of complex systems.**

***Mobilization of natural history collections data is vital to the future of natural history science and the future of the planet***





Understanding the natural world  
and our place in it.

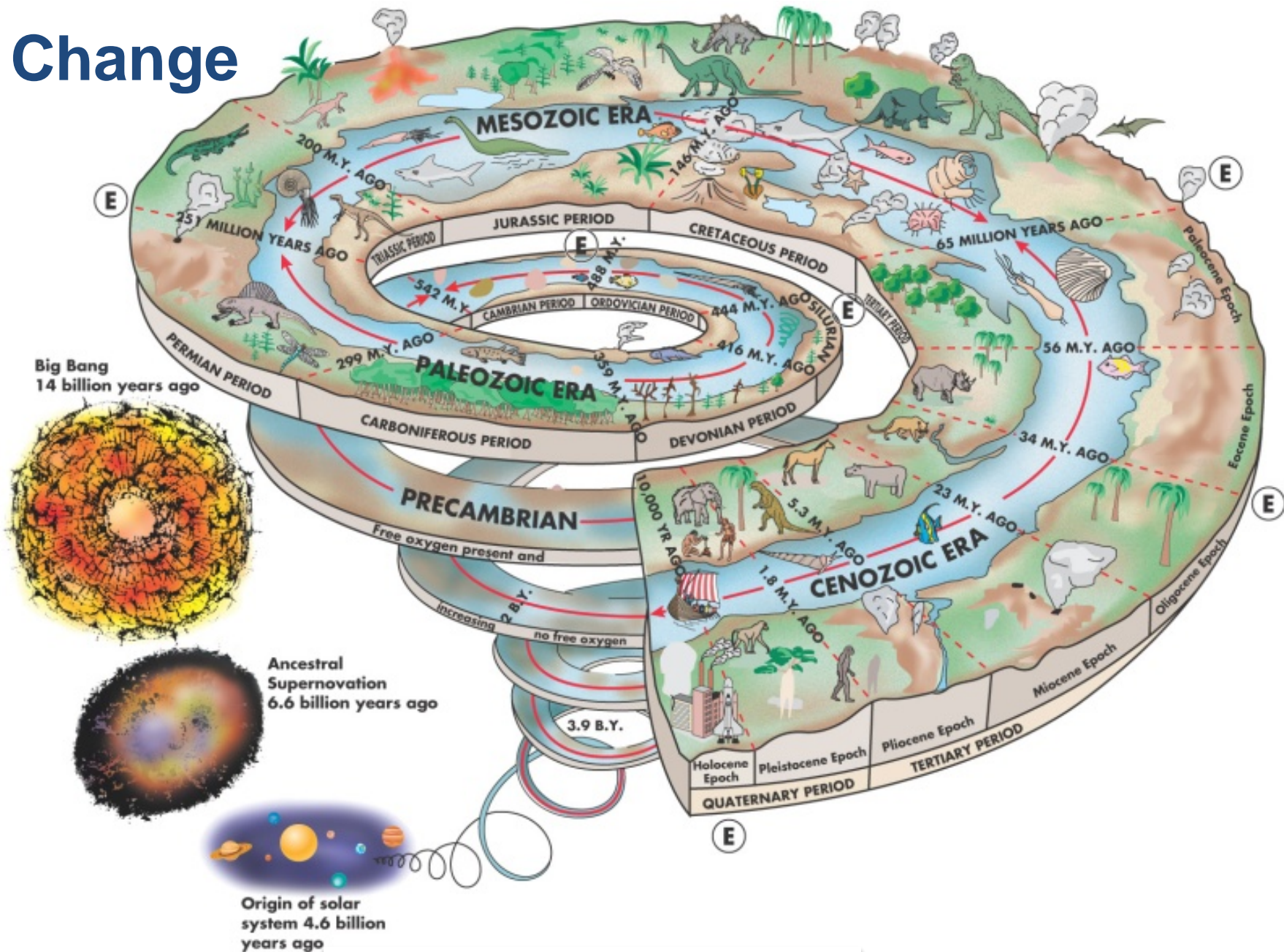
**Time**

**Power**

**Change**

**Responsibility**

# Time Change



Power



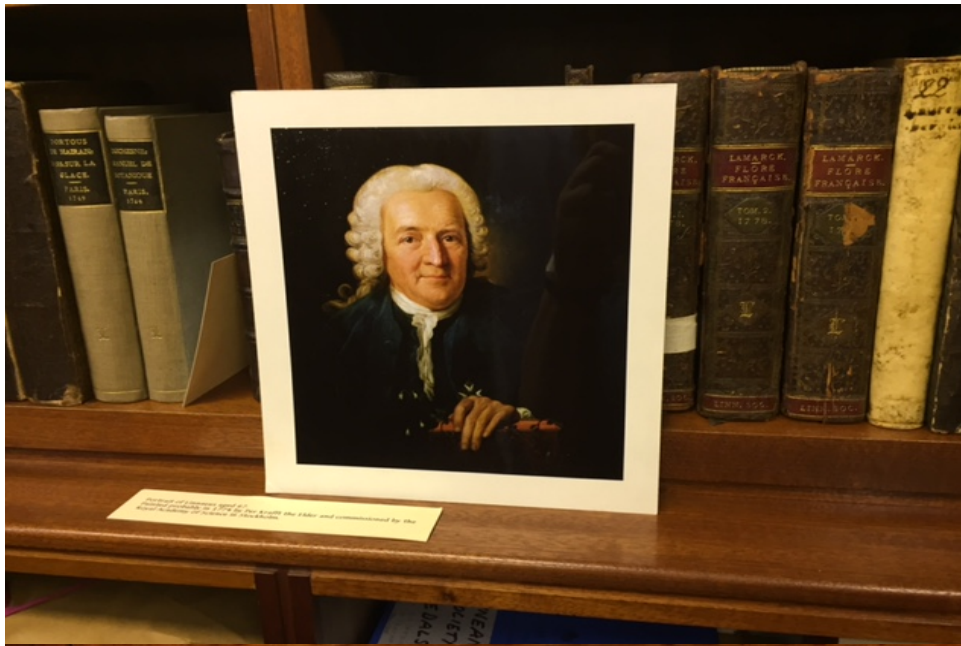
# Responsibility

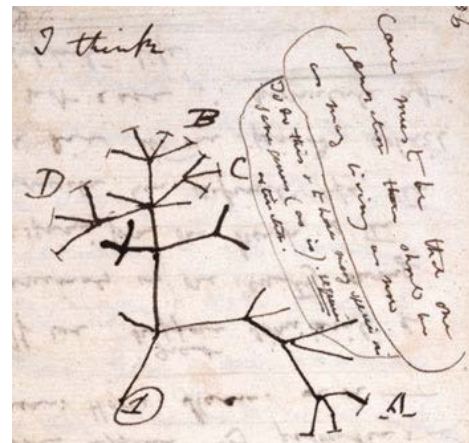
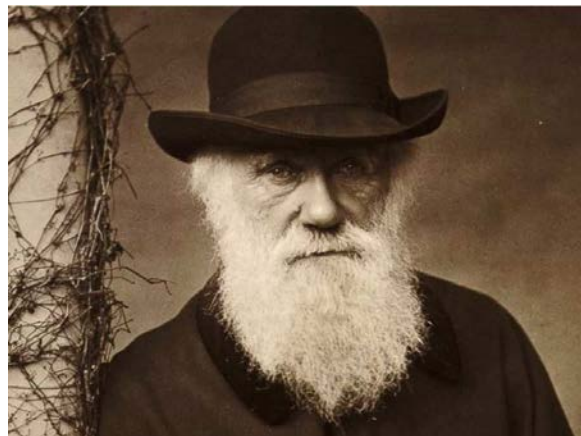


# “Curiosity Cabinets”













# The Great Acceleration

1950 marked the beginning of a massive acceleration in human activity and large-scale changes in the Earth system.



***“There is more information about biodiversity ...in natural history collections than in all other sources of information combined.”***

-- Dr. Larry Page


***“Basically, our goal is to organize the world’s information and to make it universally accessible and useful .”***

-- Larry Page

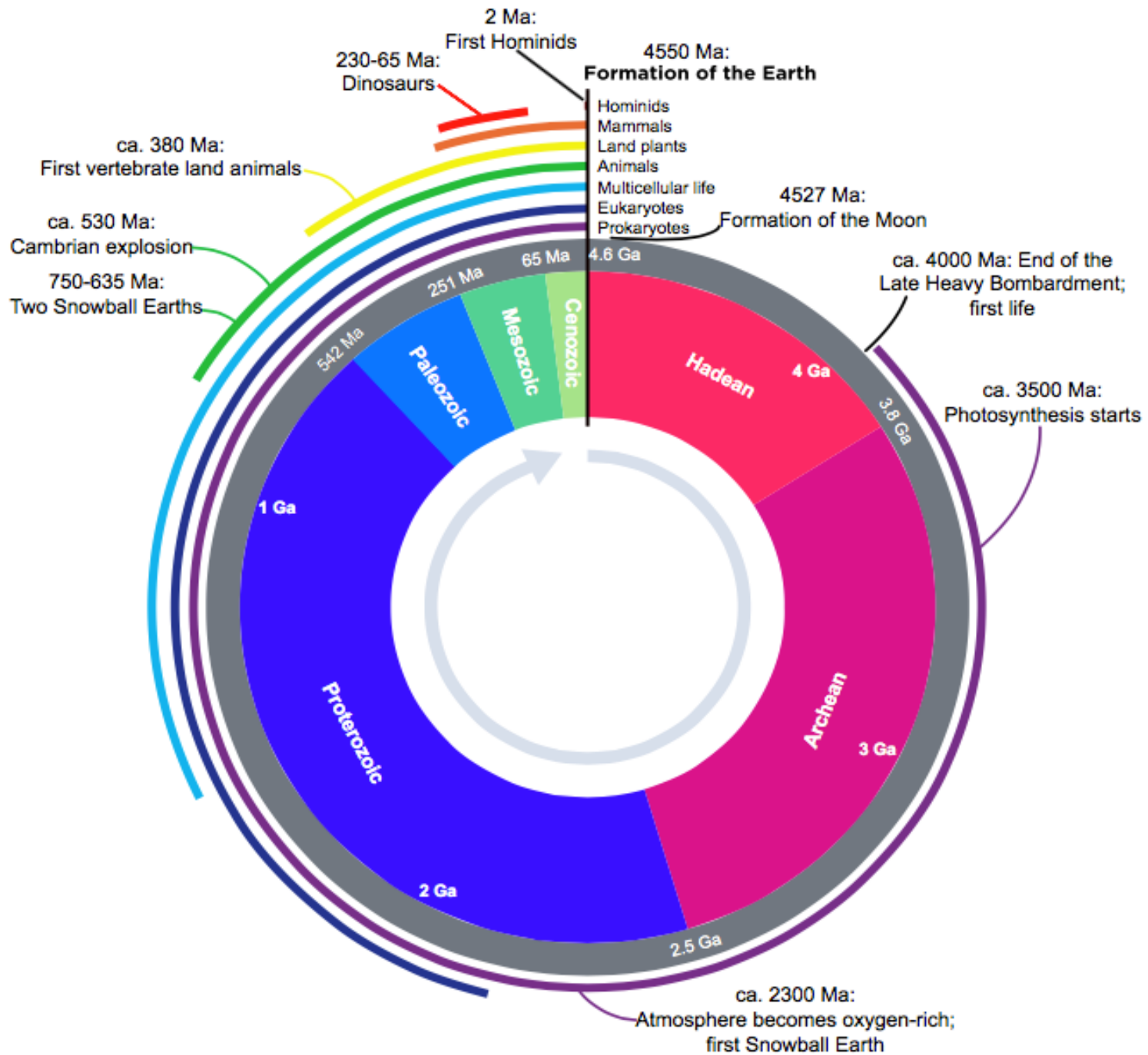


# The One World Collection

## 100 Institutions across 6 Continents

- 
- A world map with 100 colored dots representing institutions. The dots are color-coded according to the legend: purple for institutions with fewer than 1 million specimens, teal for those with more than 10 million, pink for regional institutions, blue for other U.S. institutions, green for botanic gardens, and yellow for institutions with no data. The map shows a high density of institutions in North America and Europe, with scattered locations in South America, Africa, Asia, and Australia.
- Institutions <1M specimens
  - Institutions >10M specimens
  - Regional Institutions
  - Other U.S. Institutions
  - Botanic Gardens
  - Institutions with No Data





# THE GREAT ACCELERATION

## SOCIO-ECONOMIC TRENDS

## EARTH SYSTEM TRENDS

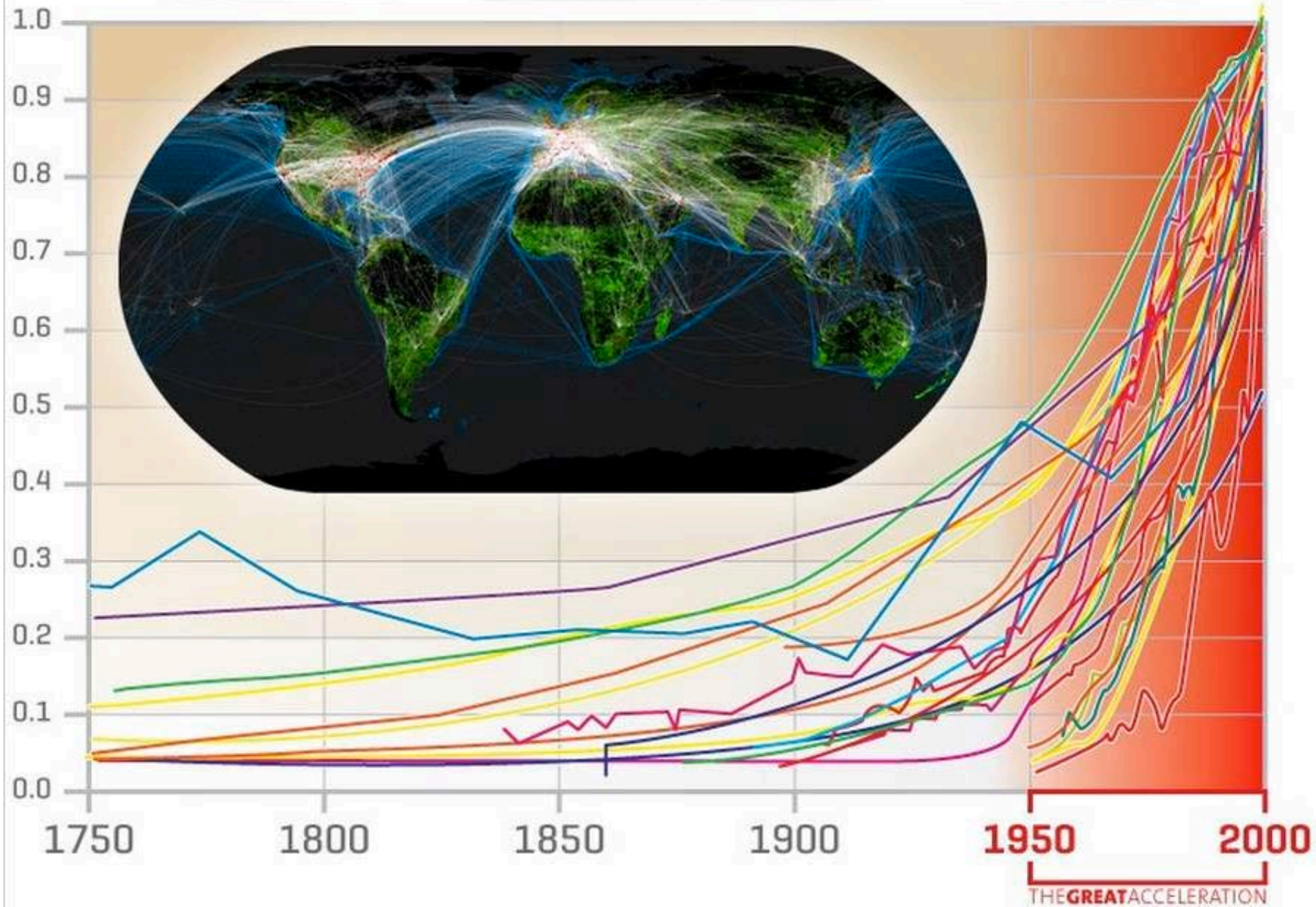


REFERENCE: Steffen, W., Broadgate, L., Deutsch, O., Gaffney and C. Ludwig. The Trajectory of the Anthropocene: the Great Acceleration, *The Anthropocene Review*, 16 January 2015.

MAP & DESIGN: Félix Pharand-Deschênes / Globalia

# The Anthropocene

24 Indicators, 1 Chart

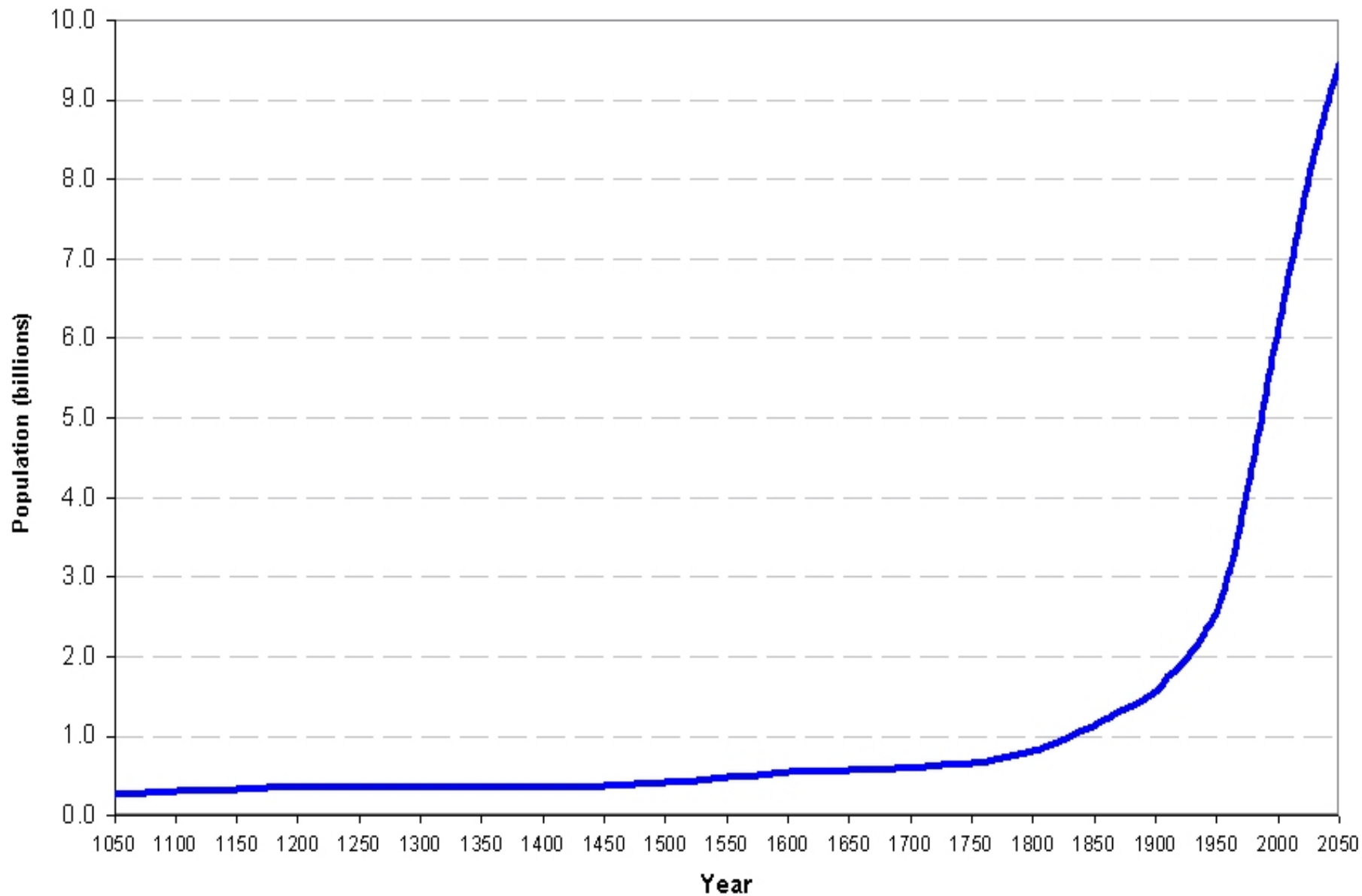


***“With great power, comes great responsibility.”***

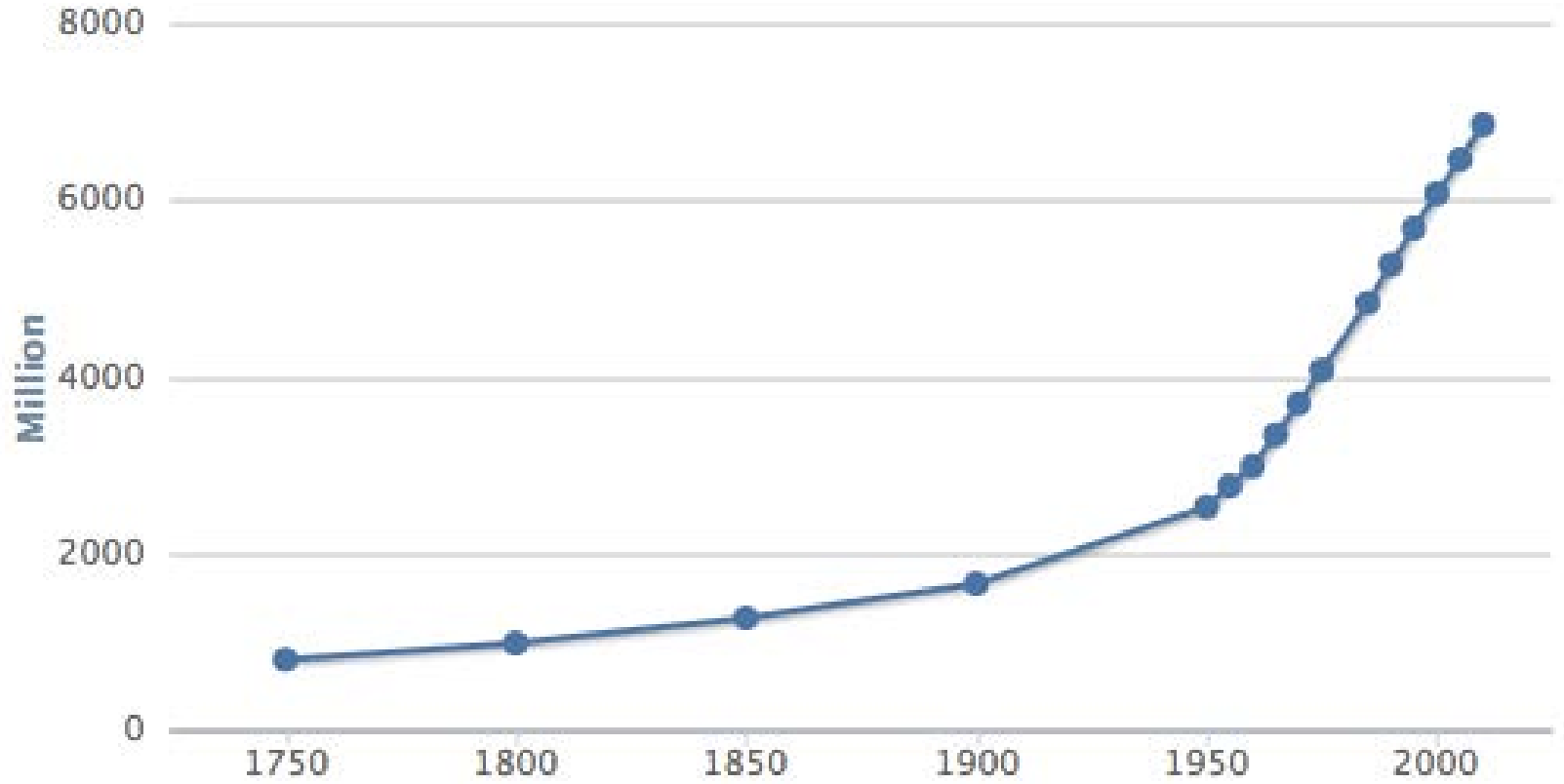
**-- Spiderman**



### World Population and Growth Rate



# World Population



Paris

Philadelphia

Washington, DC

San Francisco

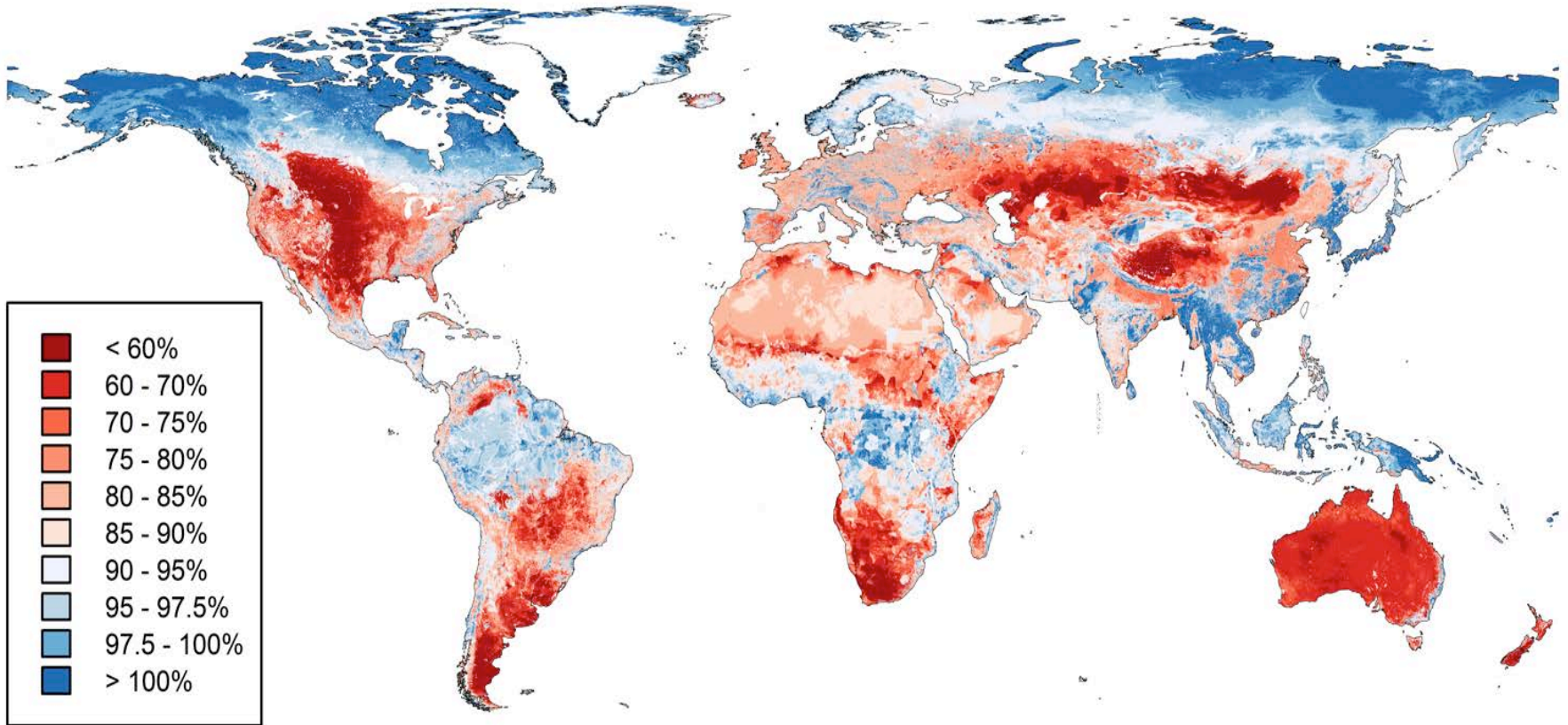
Boston

London

New York

Chicago

# BIODIVERSITY INTACTNESS INDEX



Newbold, T., L. N. Hudson, et al. (2016). "Has land use pushed terrestrial biodiversity beyond the planetary boundary? A global assessment." *Science* 353(6296): 288-291.

**Modeling environmental, biotic, and climatic change over the history of life**

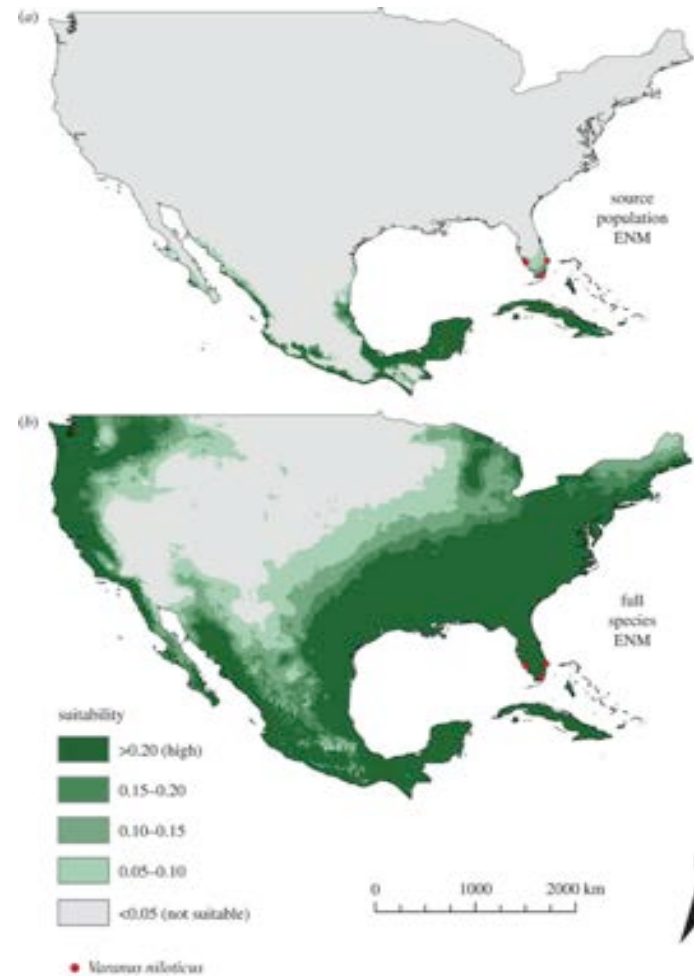
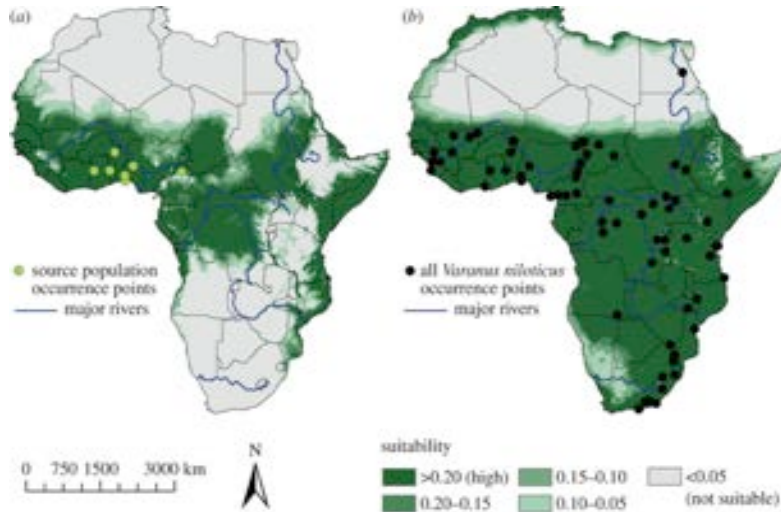
**Control of neglected and emerging tropical diseases and invasive species**

**Ensuring sustainable agriculture and supply of raw materials**

**Applying genomic information and an understanding of the natural history and evolution of infectious species as diagnostic tools in biomedicine**



# BIODIVERSITY FORECASTING



(Dowell et al, 2016, Royal Society)

# NATURAL HISTORY BASIC RESEARCH TACKLES SCIENTIFIC GRAND CHALLENGES

**Tempo and mode of evolution:** study of large series of natural history specimens allows us to explain how trait variation influences the rate at which different species evolve.

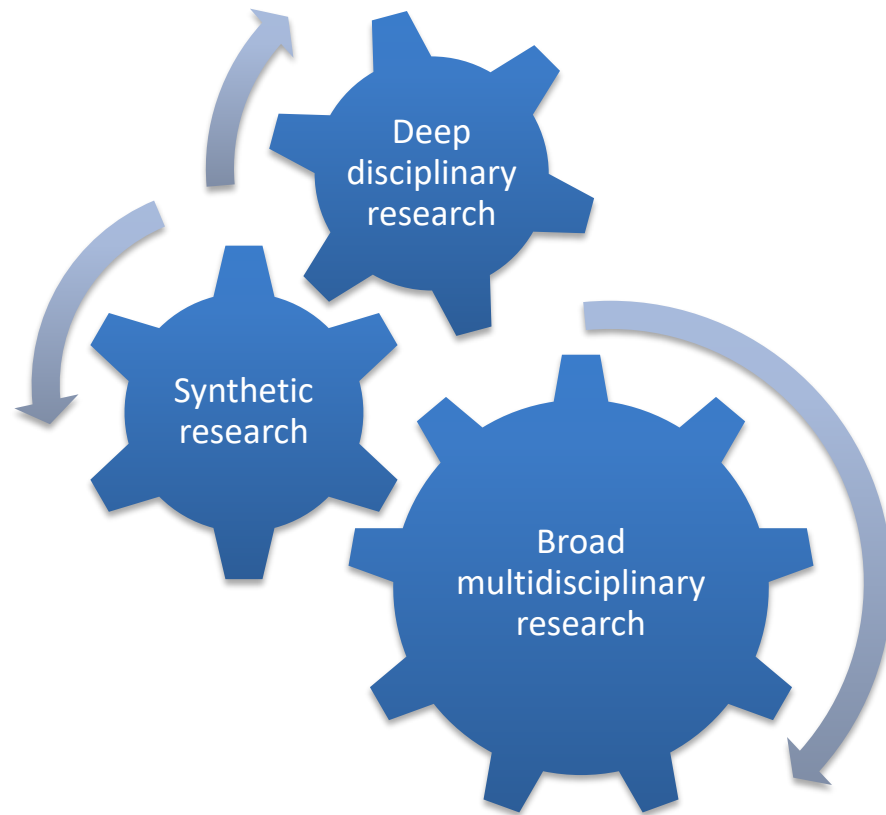
**Genomic basis for functional diversity:** combining data from paleontology, living organisms and developmental biology reveals the genomic basis for the evolution of phenotypic characters.

**Ancient DNA:** It is now possible to extract genomic sequences from historical natural history specimens, enabling genomic analysis of extinct and historical populations.

**Reconstructing the Tree of Life:** for all living and extinct species, using molecular and phenotypic data, extant and extinct specimens.

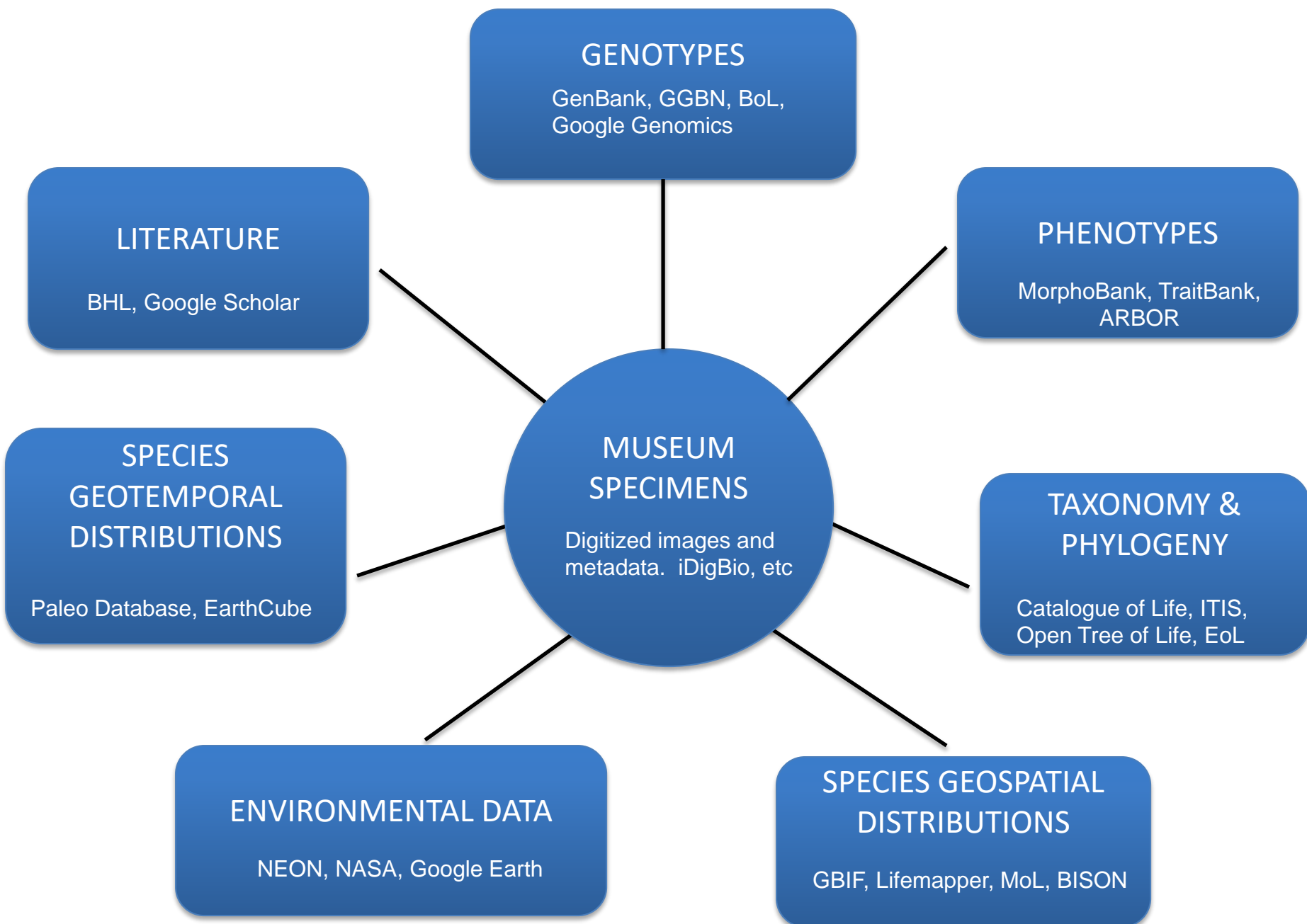
**Understanding the Co-evolution of Earth-life systems:** study of relationship between history of life on Earth and the history of the planet.

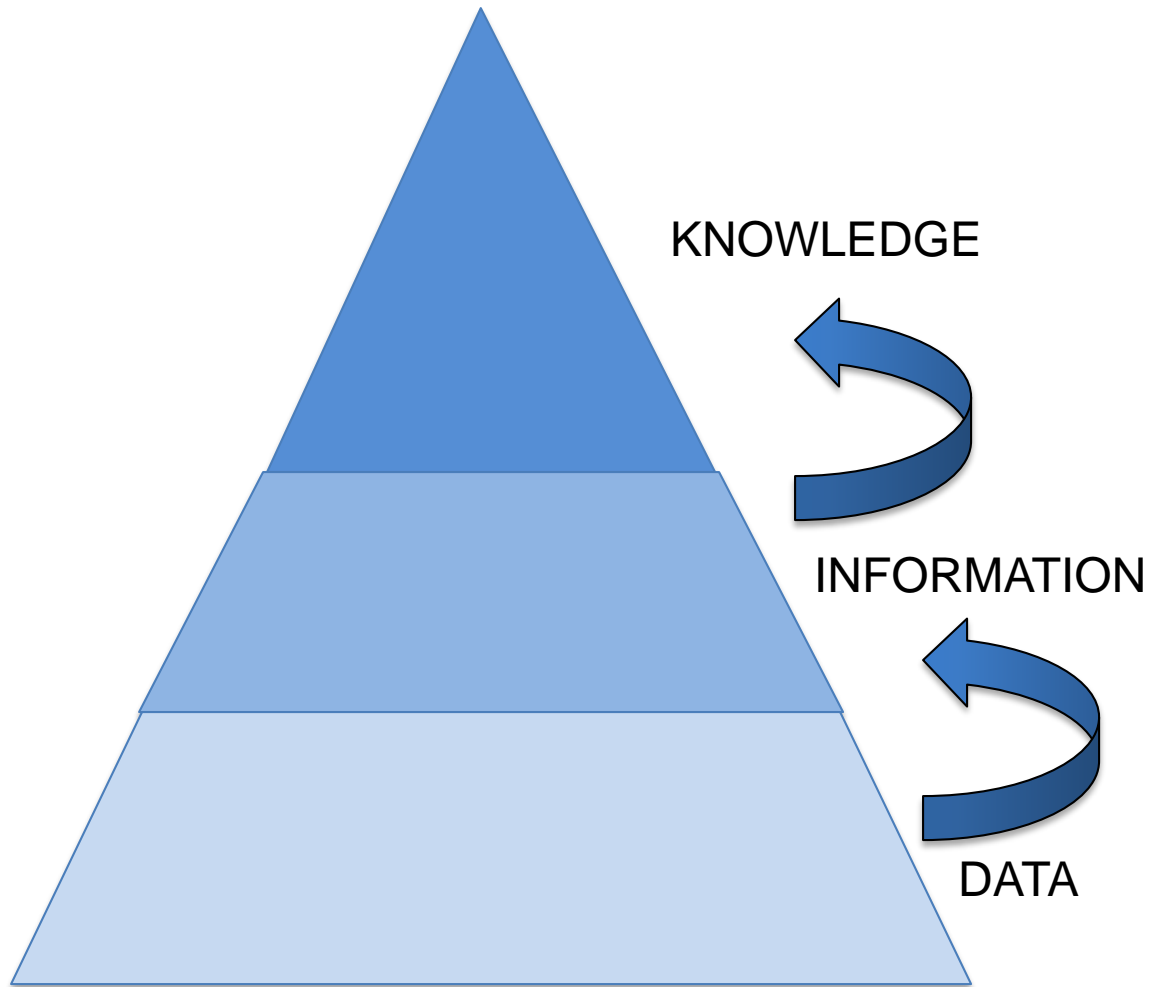
***Coupling deep disciplinary and multidisciplinary researchers  
to innovate and meet the complexity of natural sciences***





**GOAL: To organize the massive amount of information about the natural environment contained in the world's natural history museums and make it universally accessible and useful for tackling scientific and societal challenges.**





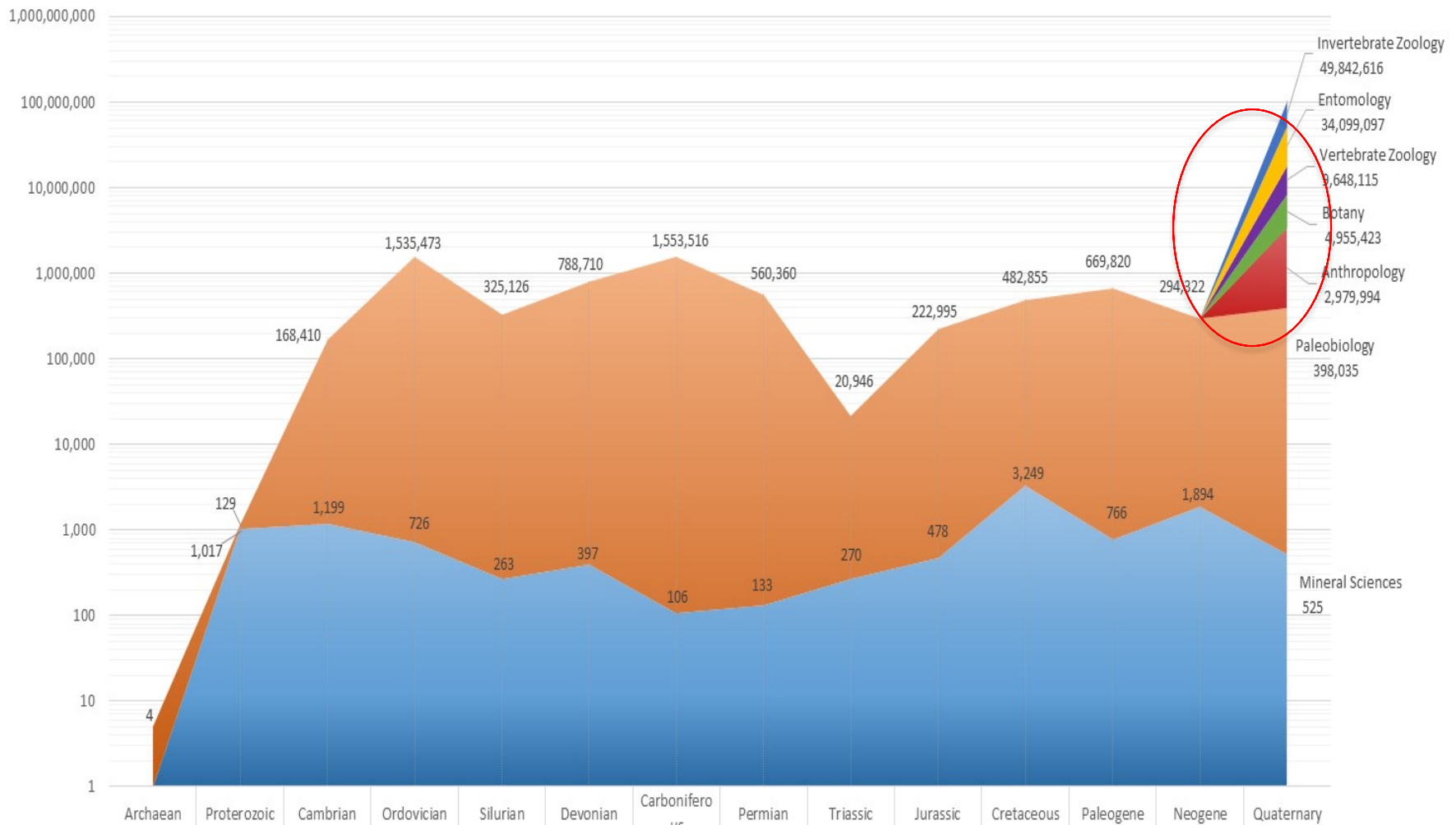
# Five palaeobiological laws needed to understand the evolution of the living biota

Charles R. Marshall

**The foundations of several disciplines can be expressed as simple quantitative laws, for example, Newton's laws or the laws of thermodynamics. Here I present five laws derived from fossil data that describe the relationships among species extinction and longevity, species richness, origination rates, extinction rates and diversification. These statements of our palaeobiological knowledge constitute a dimension largely hidden from view when studying the living biota, which are nonetheless crucial to the study of evolution and ecology even for groups with poor or non-existent fossil records. These laws encapsulate: the critical fact of extinction; that species are typically geologically short-lived, and thus that the number of extinct species typically dwarfs the number of living species; that extinction and origination rates typically have similar magnitudes; and, that significant extinction makes it difficult to infer much about a clade's early history or its current diversity dynamics from the living biota alone. Although important strides are being made to integrate these core palaeontological findings into our analysis of the living biota, this knowledge needs to be incorporated more widely if we are to understand their evolutionary dynamics.**



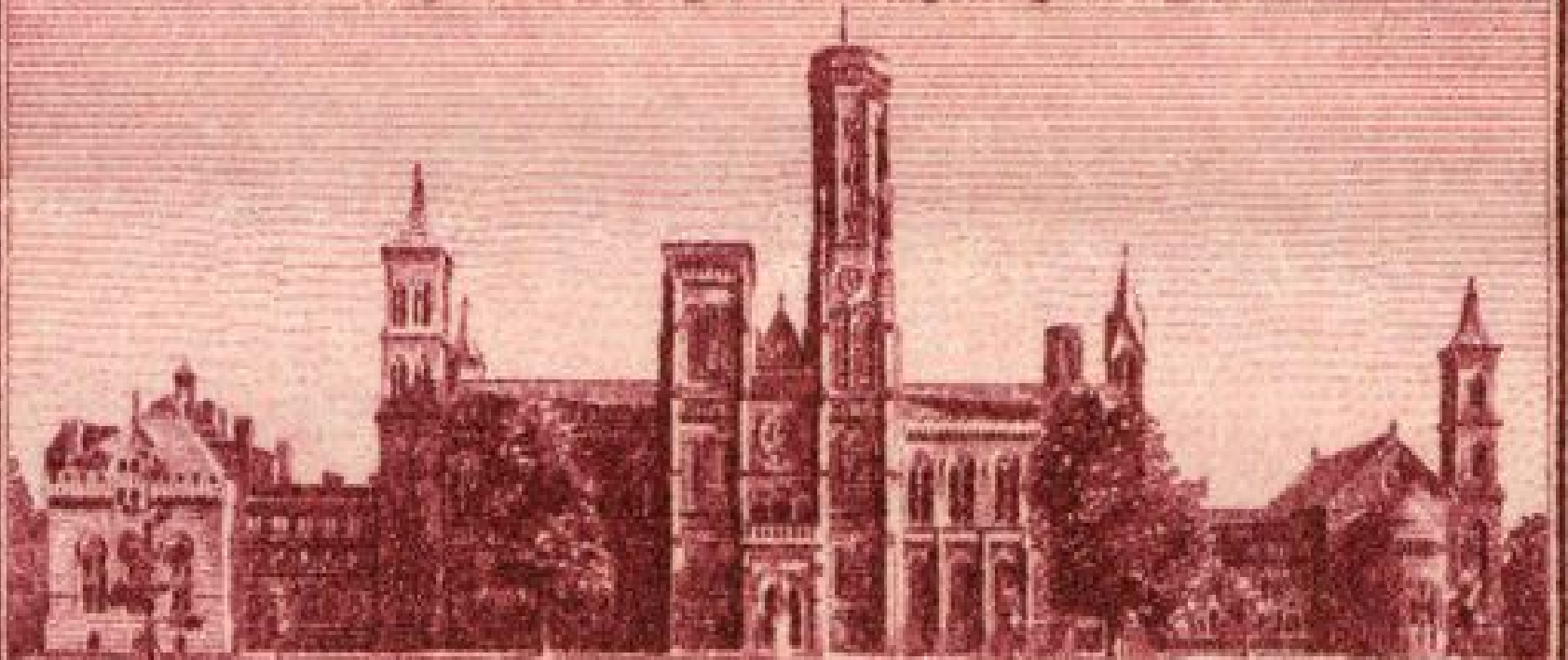
# Collection Items Through Geologic Time



	Archaean	Proterozoic	Cambrian	Ordovician	Silurian	Devonian	Carboniferous	Permian	Triassic	Jurassic	Cretaceous	Paleogene	Neogene	Quaternary
Invertebrate Zoology	-	-	-	-	-	-	-	-	-	-	-	-	-	49,842,616
Entomology	-	-	-	-	-	-	-	-	-	-	-	-	-	34,099,097
Vertebrate Zoology	-	-	-	-	-	-	-	-	-	-	-	-	-	9,648,115
Botany	-	-	-	-	-	-	-	-	-	-	-	-	-	4,955,423
Anthropology	-	-	-	-	-	-	-	-	-	-	-	-	-	2,979,994
Paleobiology	4	129	168,410	1,535,473	325,126	788,710	1,553,516	560,360	20,946	222,995	482,855	669,820	294,322	398,035
Mineral Sciences	1	1,017	1,199	726	263	397	106	133	270	478	3,249	766	1,894	525



FOR THE INCREASE AND DIFFUSION OF  
KNOWLEDGE AMONG MEN



1846 SMITHSONIAN INSTITUTION 1946

3¢

UNITED STATES POSTAGE



Smithsonian



**Our Mission: For the increase and diffusion of knowledge...**

**SCIENCE:** 75 curators, over 500 scientists and affiliated scholars  
**COLLECTIONS:** 145.3 collected objects  
**AUDIENCE:** 7 million visitors/year





FEDERAL GOVERNMENT

SMITHSONIAN INSTITUTION

NATIONAL MUSEUM  
OF NATURAL HISTORY









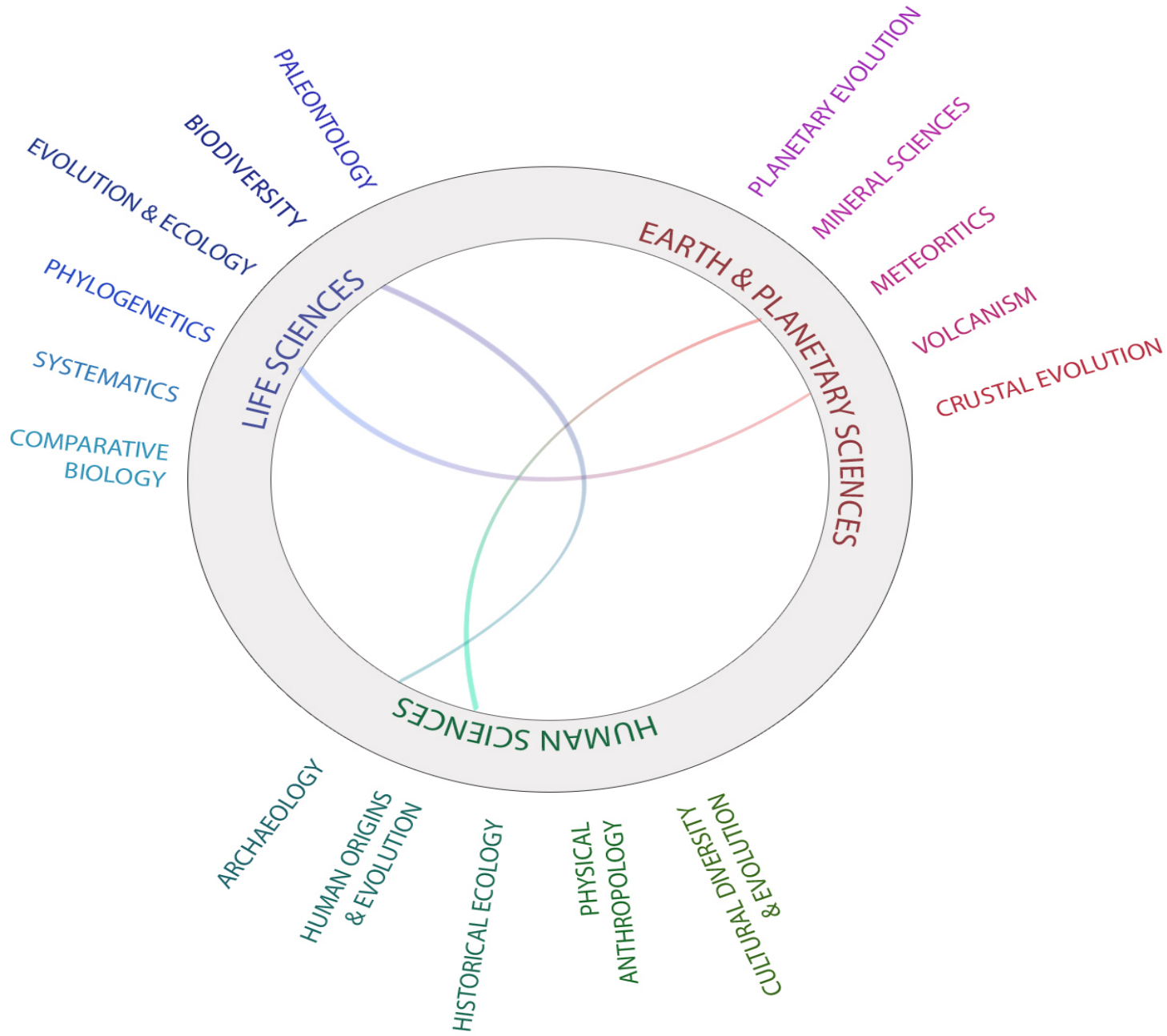






## Major Science Themes Address Our Diverse and Changing Planet:

- Discovering, Documenting, and Understanding Biodiversity
- Formation and Evolution of Earth and Other Planets
- Human Diversity and Cultural Change
- Evolutionary and Ecological Processes Throughout the History of Life





Encyclopedia of Life





BHL

Biodiversity Heritage Library

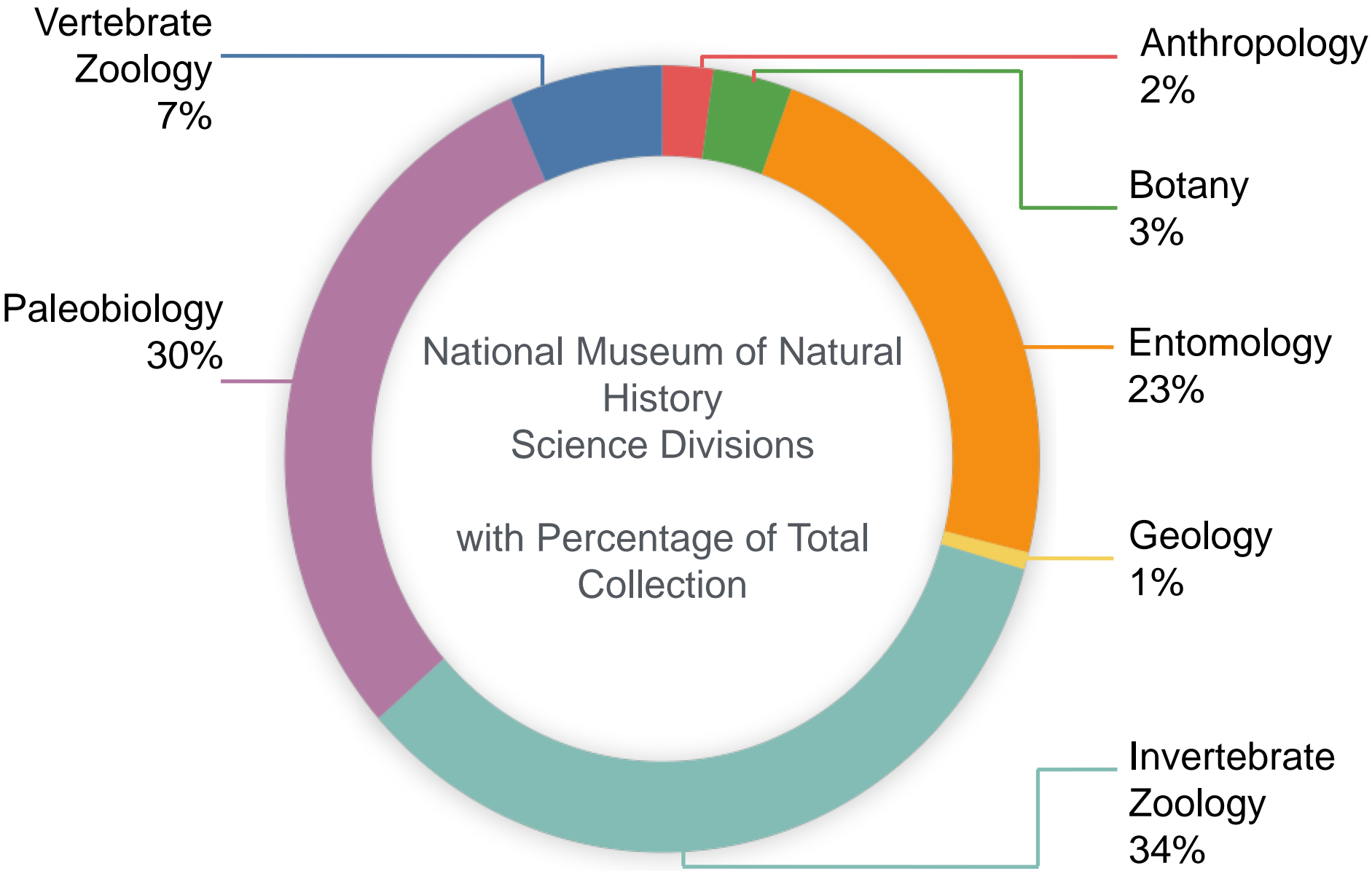


Smithsonian Digitization Program Office

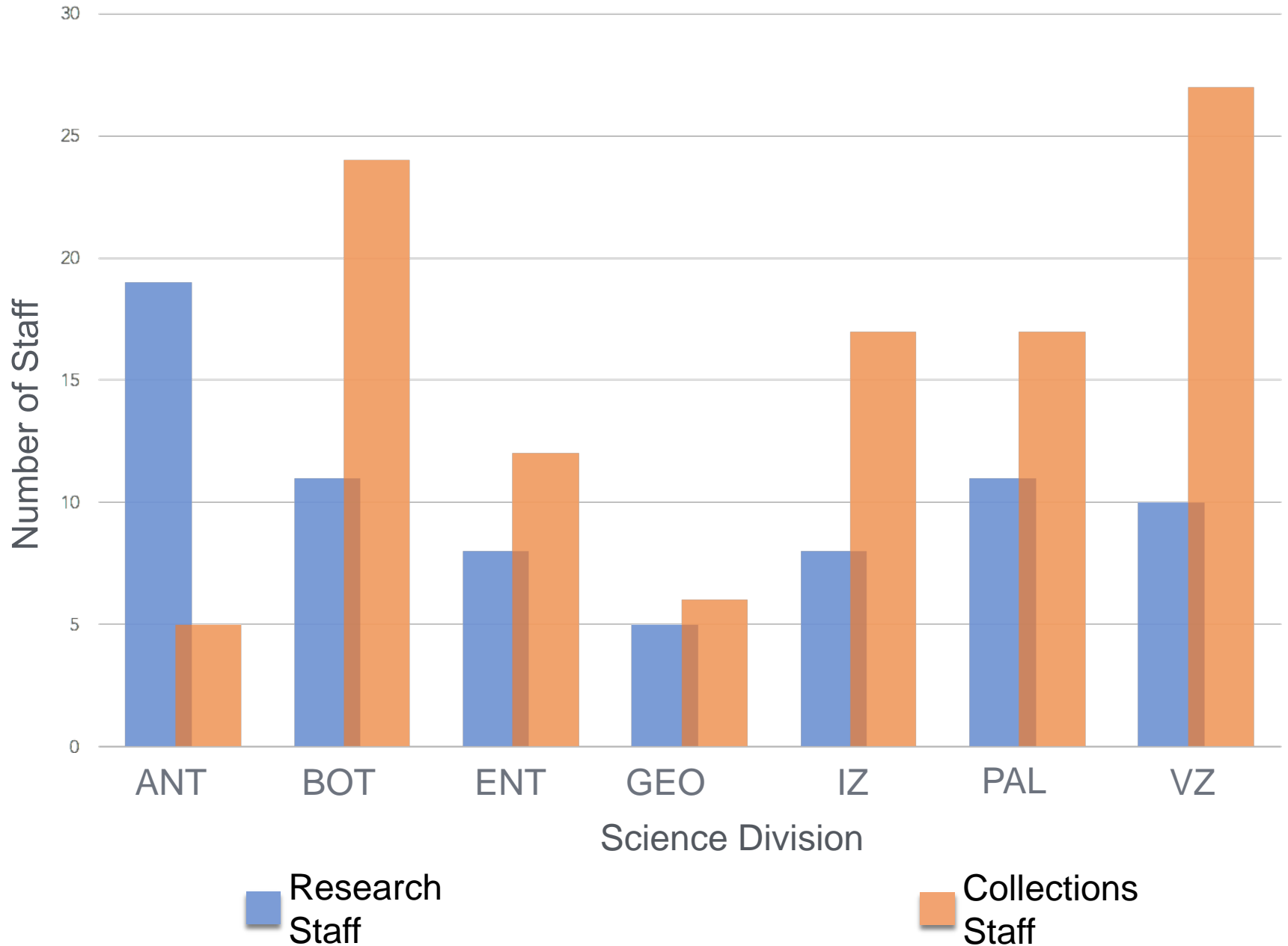




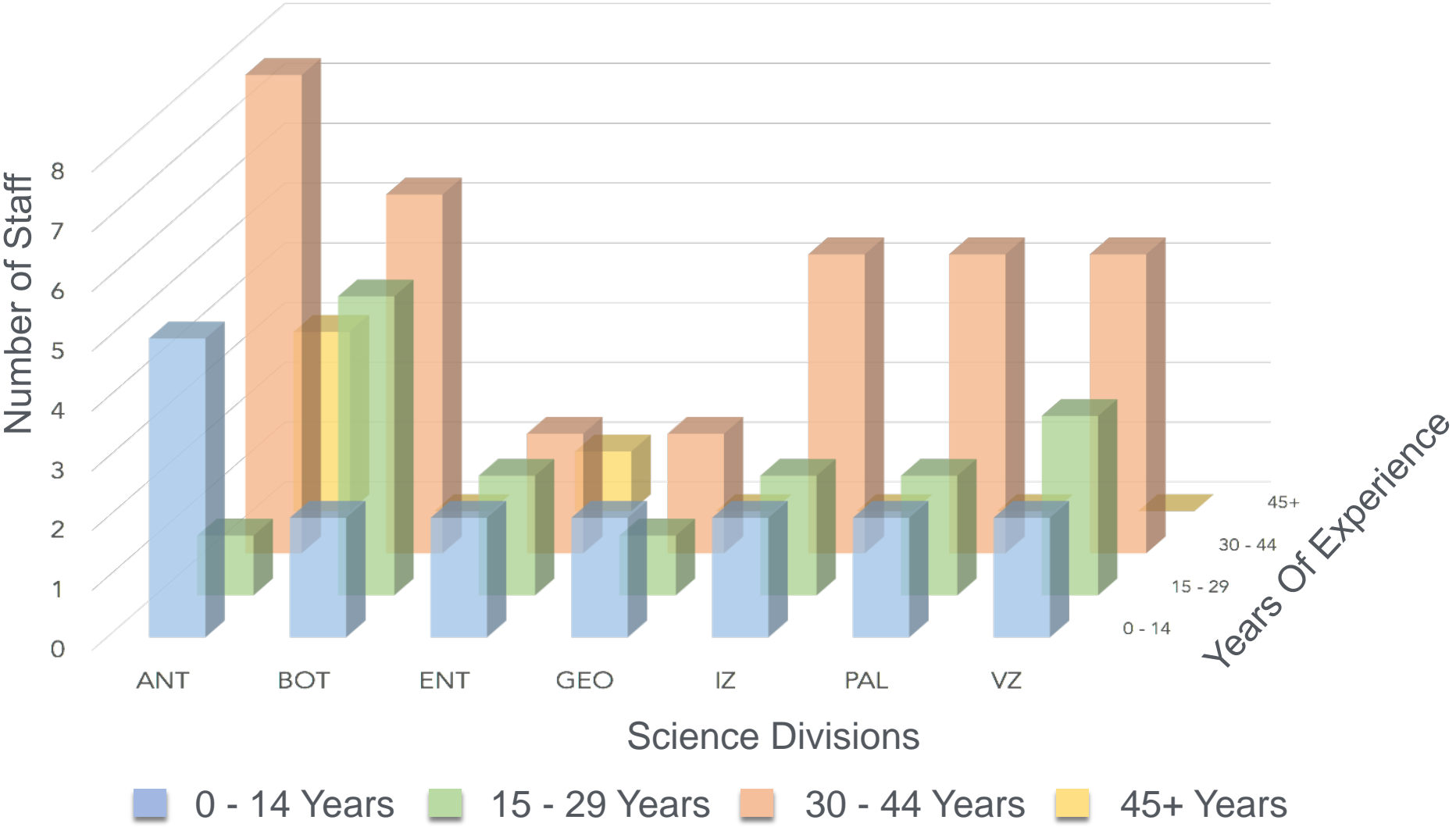
**An Emerging Strategy for NMNH Science**



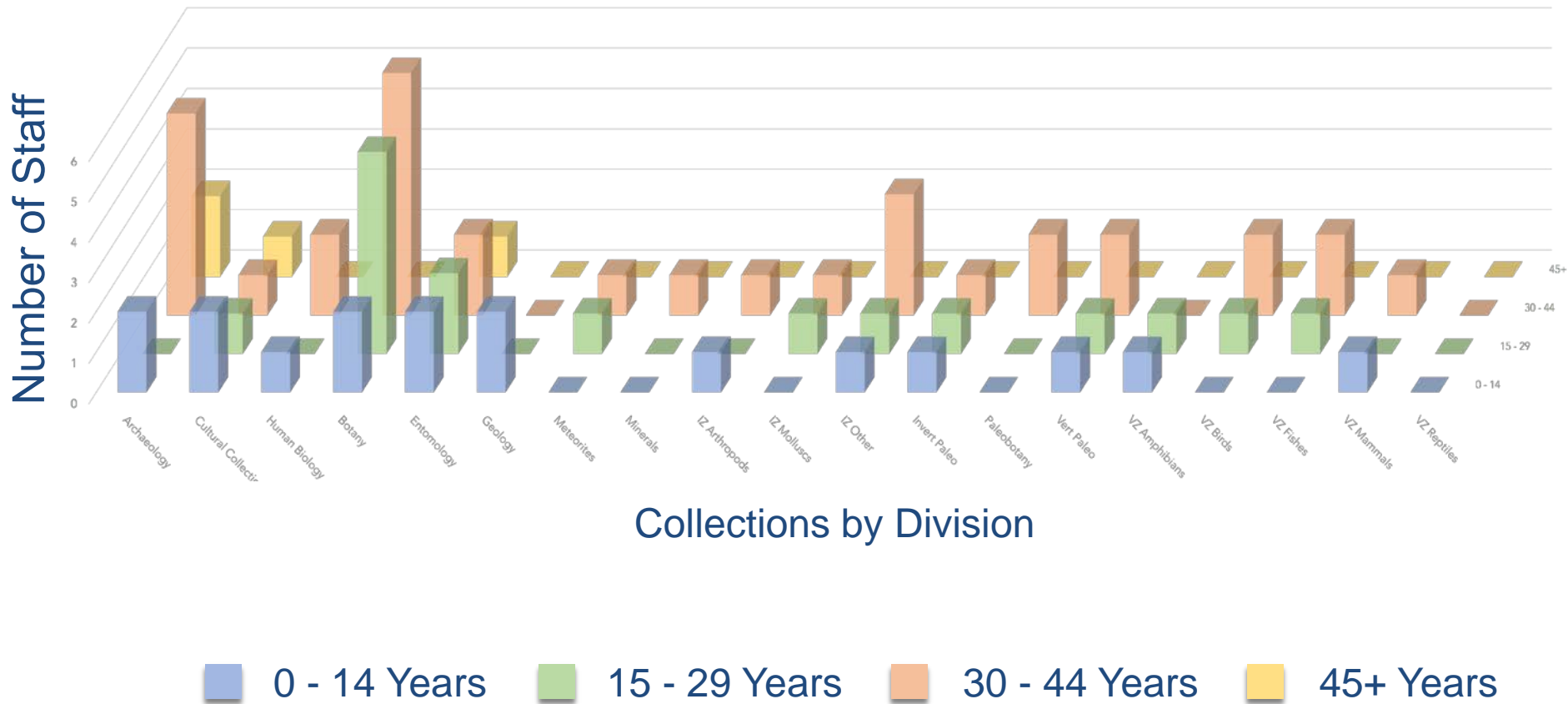
# Total Staff Counts for Science Divisions



# Distribution of Research Experience Across Science Divisions



# Distribution of Research Experience Across Collections



# Median Years of Experience for NMNH= 31.5 years



■ 0 - 14 Years   ■ 15 - 29 Years   ■ 30 - 44 Years   ■ 45+ Years

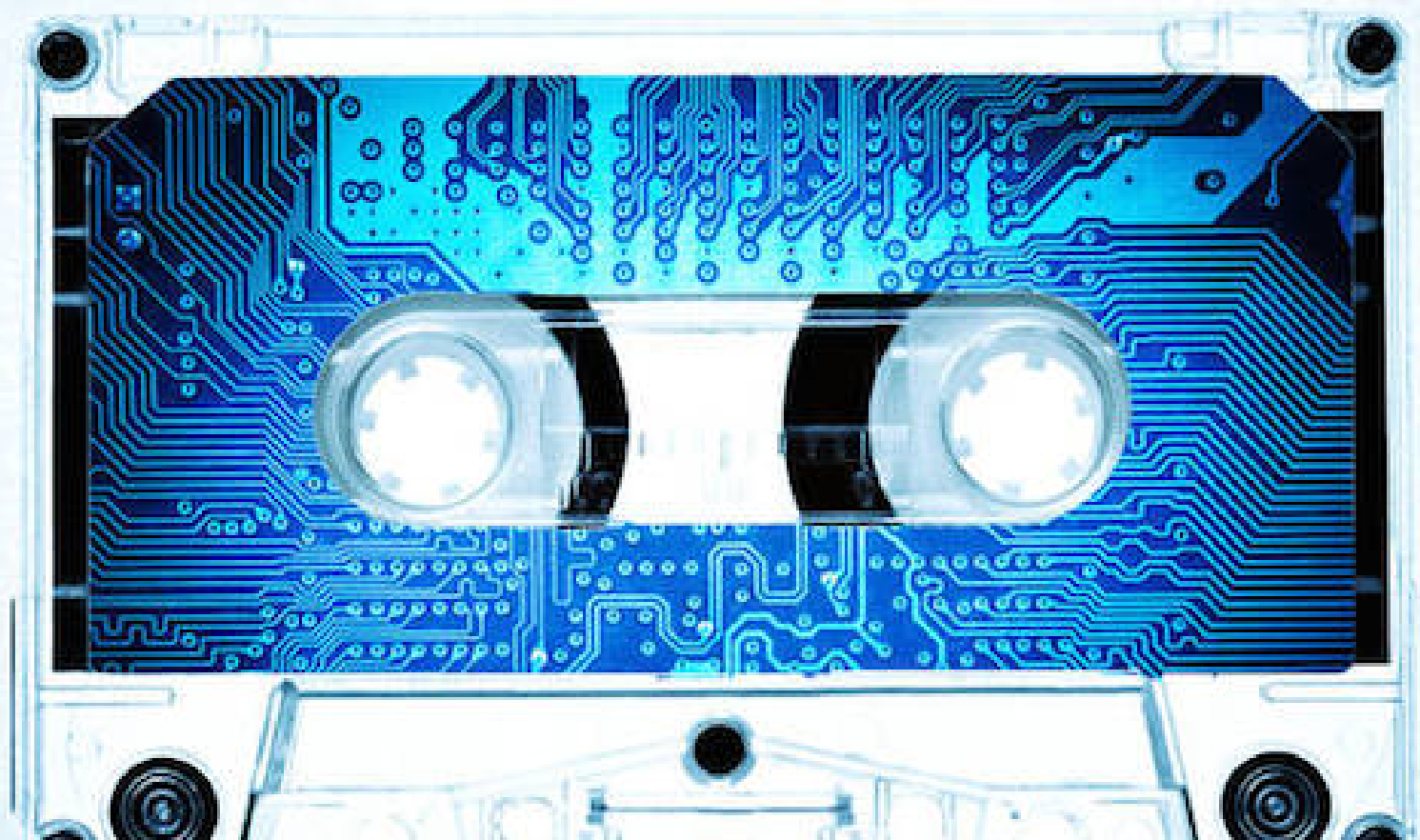
A

analog in a



D

DIGITAL WORLD









**LINKED  
GLOBAL  
NATURAL  
HISTORY  
KNOWLEDGE**