# Making molehills out of mountains

### **Crowdsourcing digital access to natural history collections**

### Laurence Livermore

### Vincent S. Smith and John Tweddle

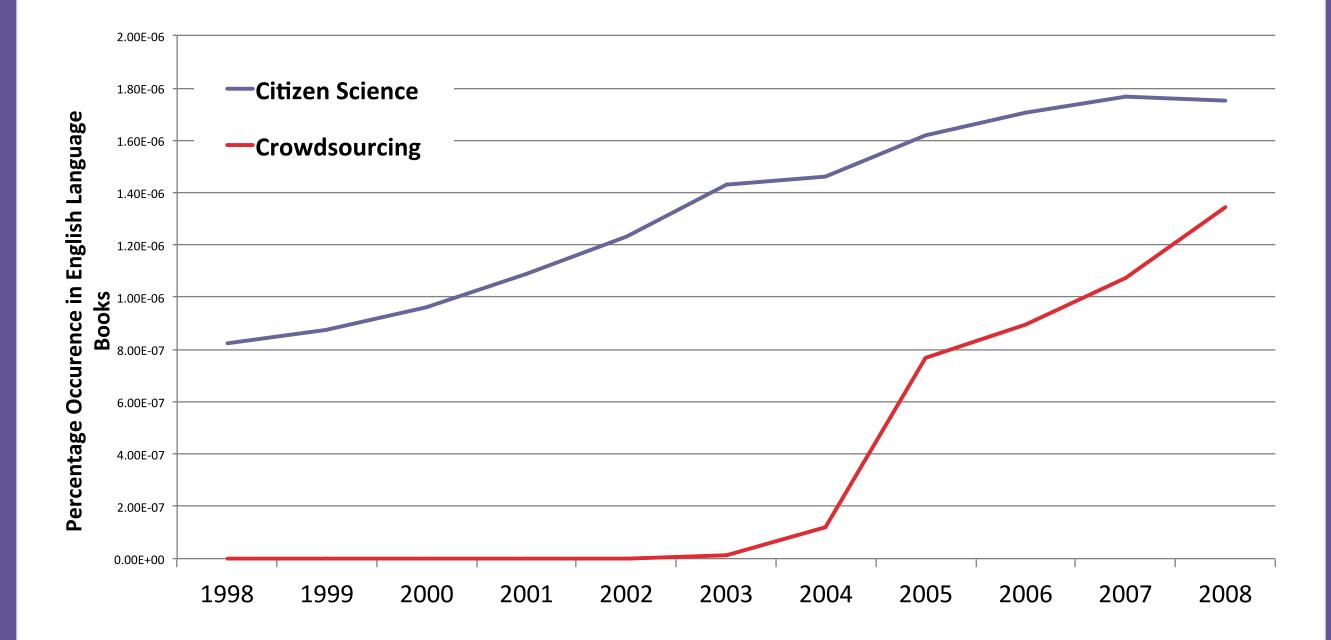
29<sup>th</sup> SPNHC Annual Meeting – June 2014







### Google Ngram of "Citizen Science" and "Crowdsourcing"



Data from Google Ngram Viewer, <u>https://books.google.com/ngrams</u> Search settings: phrases "crowsourcing" and "citizen science"; between 1998-2008; from the corpus English;

#### NATURAL HISTORY MUSEUM

### What is crowdsourcing?

- Lack of consistent definition but generally<sup>1</sup>:
  - Involves a crowd
  - Has a task and goal
  - Rewards the crowd
  - Has a distinct crowdsourcer
  - Benefits the crowdsourcer
  - Is an online and open participatory process

1. Estelles-Arolas, E., and F. Gonzalez-Ladron-De-Guevara. "Towards an Integrated Crowdsourcing Definition." Journal of Information Science 38.2 (2012): 189-200



### Why is it relevant to Natural History Collections?



# Science as an pen enterprise $\bigcirc$ June 2012

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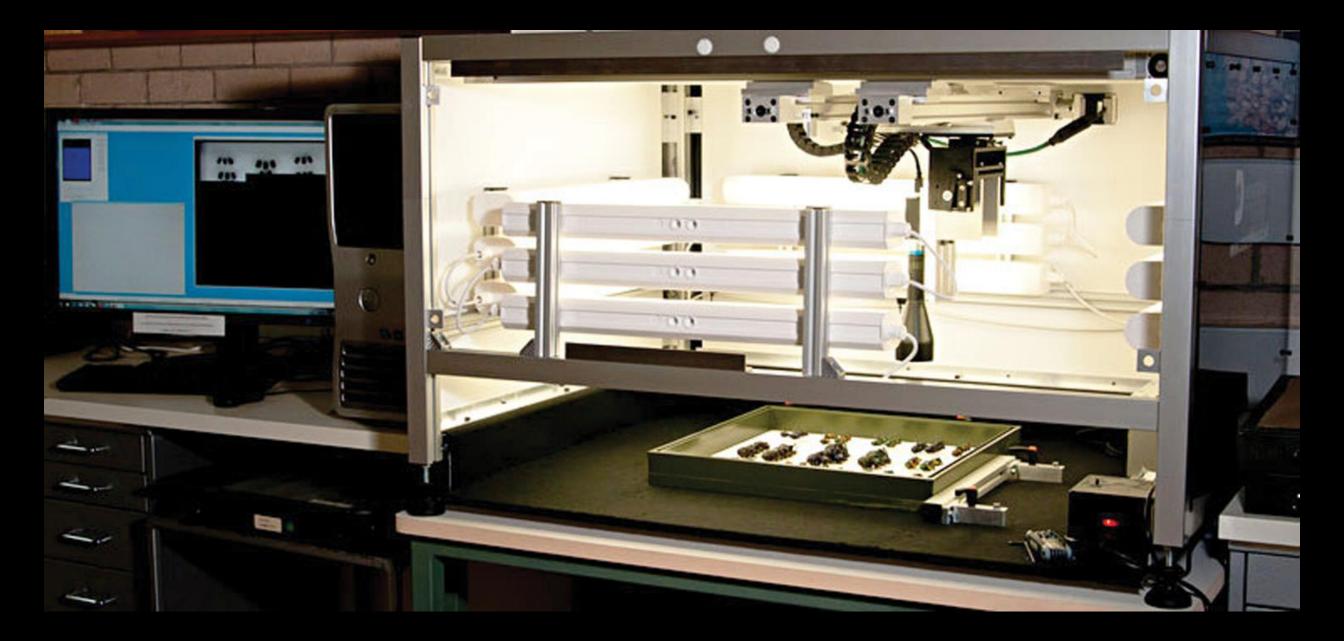
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ROYAL Society

https://royalsociety.org/policy/projects/science-public-enterprise/Report/



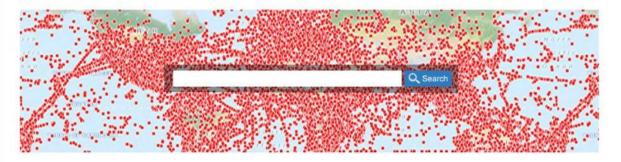


Mantle et al (2012) Whole-drawer imaging for digital management and curation of a large entomological collection. *ZooKeys* 209: 147–163, doi: 10.3897/zookeys.209.3169



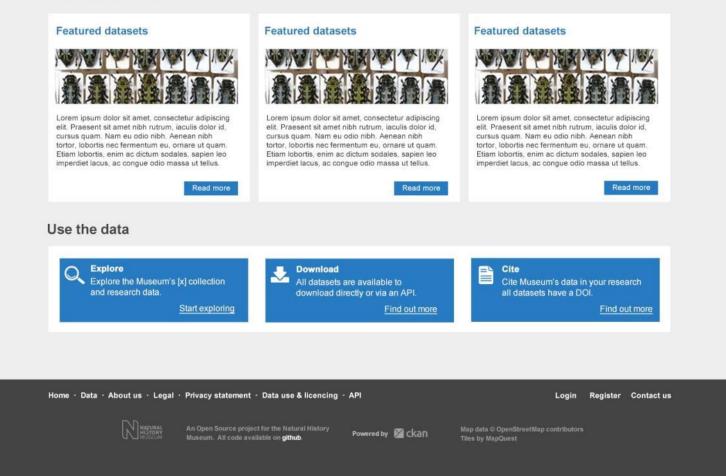
#### Search the Natural History Museum Specimen Collection

The Natural History Museums 3,547,342 specimens are now available online.



648,367 Botany 334,241 Paleontology 402,777 Mineralogy 1,169,583 Zoology 992,324 Entomology

#### **Featured datasets**





## What platforms have been developed?



### herbaria@home









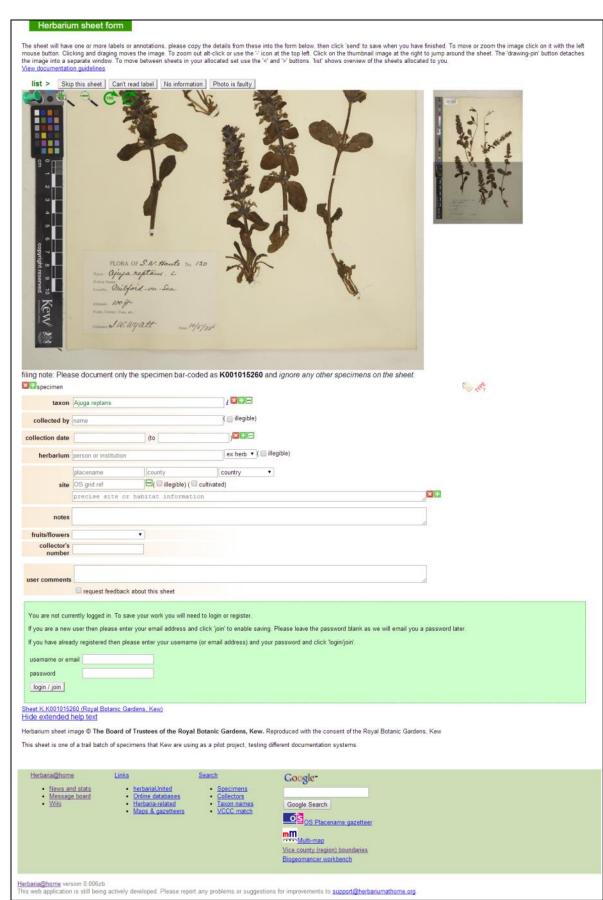
SMITHSONIAN DIGITAL VOLUNTEERS: TRANSCRIPTION CENTER





### Herbarium at Home

- Herbarium sheet transcription
   platform
- Pioneering NH crowdsourcing tool – launched in 2007
- Established and experienced community
- 135k transcriptions, community of ~ 400
- Two stage entire field
   documentation/review





http://herbariaunited.org/atHome/

### **Notes from Nature**

- General natural history collections
   transcription platform
- Launched in 2013
- Part of large, highly active, Zooniverse platform (5.7k/1.1M)
- Four projects (specimen label or register transcription) from large institutes
- Staged transcription interface but no review

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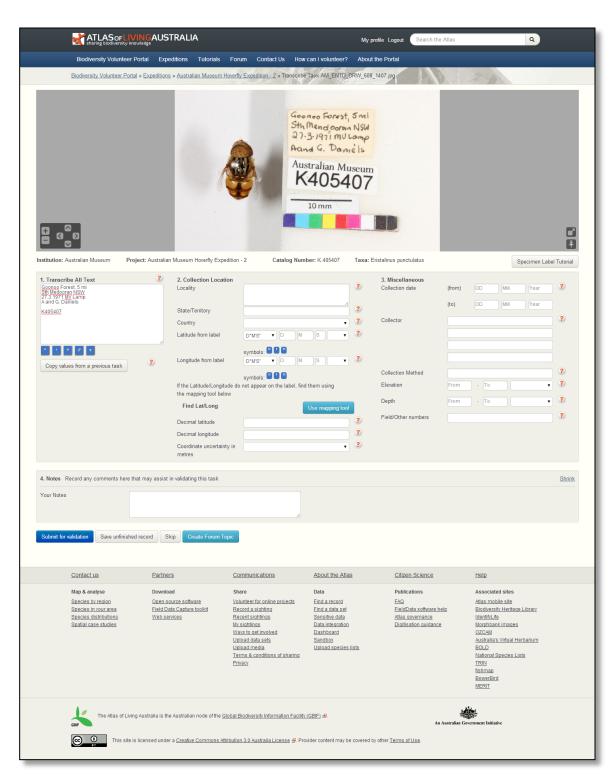
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http://www.notesfromnature.org/



### **Atlas of Living Australia - Volunteer Portal**

- General natural history collections
   transcription platform
- Launched in 2011
- Not limited to Australian collections
   or Australian specimens
- Supports alternative transcription
   approaches
- Admin-based validation/reviewing
- Supports mobile and widescreen resolutions



NATURAL HISTORY MUSEUM

http://volunteer.ala.org.au/

### **Smithsonian Digital Volunteers: Transcription Center**

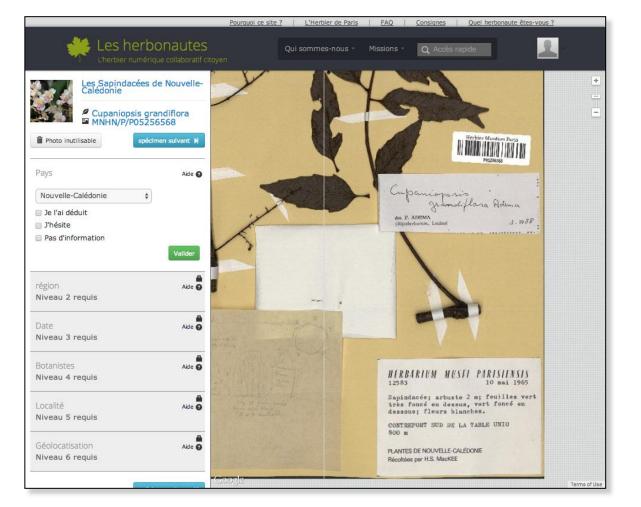
- General transcription platform not just for NH but all Smithsonian museums
- Young platform launched July 2013
- Many small projects (~40) with small communities
- Two-stage transcribing/reviewing

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### **Les Herbonautes**

- Herbarium sheet transcription
   platform
- Launched in 2012
- 21 projects and over 1,400 participants
- Unique amongst platforms with user levels based on experience/skill
- Redundant entries



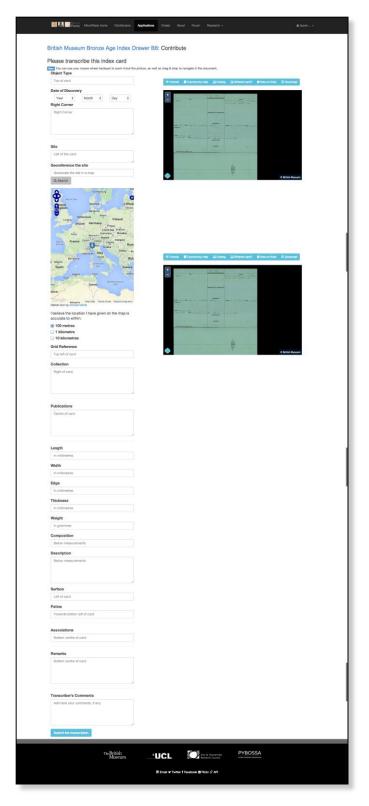
http://lesherbonautes.mnhn.fr/



### PyBossa / Crowdcrafting.org

- PyBossa free, open-source crowdsourcing architecture/platform
- Crowdcrafting.org free project hosting site
- Micropasts project allows sign-in using social network accounts







http://micropasts.org/

### What about the crowd?



### Participant motivation - why does it matter?

CS isn't free and participation isn't a given

#### 1. Projects need to appeal

Understanding interests, motivations & expectations of contributors is central to effective project design, uptake & enjoyment

#### 2. And yield useful science data

Link between level of engagement and motivation of participants and resultant quality and volume of data & longevity of participation



## Why do people participate?





#### What motivates the crowd?

Amateur naturalists	Local communities	Educators
Interest in project and its scientific goals	Interest in project and its scientific goals	Interest in project and its scientific goals
Enjoyment of finding, identifying, recording wildlife	Deep affinity with location (historical, social, cultural value)	Participation in 'real' science
Aesthetic appreciation of nature	Projects that support shared, local goals	Fit with curriculum
Personal learning and reputation	Opportunity to share knowledge	Rapidity of feedback
To support conservation activity	New activities in a familiar space	Ease - ready-made, accessible materials
Social aspects	Social aspects	Location and cost

[OPAL, 2013; Roy et al., 2012; Tweddle et al., 2012; Robinson et al., 2013; Ellis & Waterton, 2005; Grove-White et al., 2007; Hobbs & White, 2012]

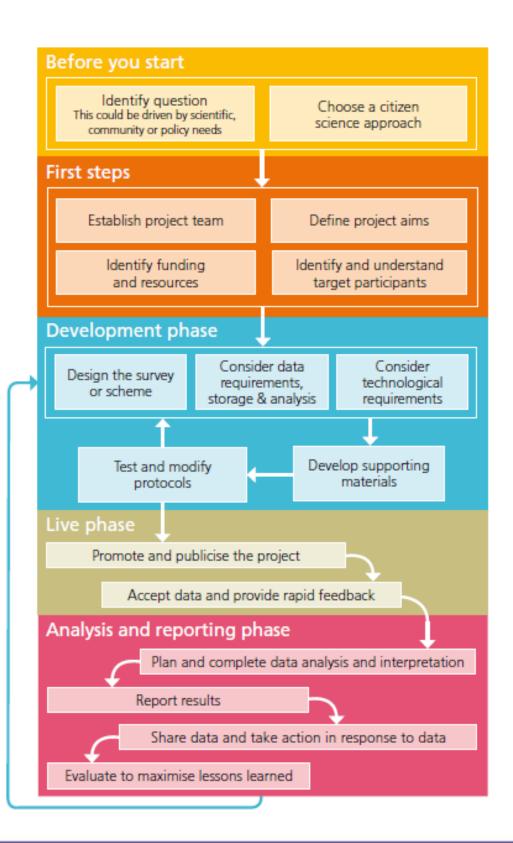
### **On-going support & reward – what works?**

- Ongoing, rapid feedback and thanks
- Evidence that the data are being used
- Social interaction and community
- Personal learning and progression
- Recognition and reputational gain (incl. super-contributors)
- Awards, games, badges, leaderboard (work for some people, not others)

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18 <u>mikedaps</u> 2460
19 johnhawksford 2445
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### So what does this mean as a practitioner?

- Projects need to be personally and socially relevant to succeed
- Motivations of participants often quite different to those of project designer
- One size rarely fits all danger of making assumptions
- Key to success is working with and understanding target participants – and adapting



### End goal: SYNTHESYS Report – JRA: Physical to Digital

- Quantitative comparisons between project methods
- Demographics and information on the crowd
- Call for data if you have any relevant information please share!

### I.livermore@nhm.ac.uk

### **SYNTHESYS** Synthesis of systematic resources



#### Acknowledgements

SYNTHESYS Report Collaborators:

Pieter van den Besselaar<sup>1</sup>, Henk Koerten<sup>1</sup>, Sarah Phillips<sup>2</sup>, Lucy Robinson<sup>3</sup>, Vincent S. Smith<sup>3</sup> and John Tweddle<sup>3</sup>

1. VU University Amsterdam, Netherlands; 2. RBG Kew, Surrey, UK; 3. NHM, London, UK

Crowdsourcing Data providers: Tim Conyers, Tom Humphrey, Ruth Benny



### **Additional slides**

#### **De-motivation factors**

Amateur naturalists	Local communities	Educators
Data being used for purposes other than intended ('misuse')	Poor communication (top-down)	Confidence (e.g. in identification ability)
Projects that detract from interests	Transient support	Projects that are hard to link to curriculum
Lack of recognition	Lack of recognition	Location and cost



### How do we ensure the data are fit for use?

- Two main methods to capture data:
  - Multiple transcription passes (NfN)
  - Single pass crowd reviewing/correction (Smithsonian)
- Autocomplete fields (ALA)
- Flag problems or questions (for community or expert response)
- Quality indicators for data

### Generally interesting facts and observations

- Small subset of dedicated users contribute the most e.g. (H@H <1% users did >32%)
- H@H user behaviour changes over time

