

# Avocational paleontologists and volunteers: critical partners

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# Dedication

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- This presentation is dedicated to the late Bill Bergner.



- Full-time volunteer partner, and friend of the collections



## Non-vertebrate Paleontology Lab

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[Home](#)[About](#)[History](#)[Collections](#)[Databases](#)[Research](#)[Projects](#)[Outreach](#)[Opportunities](#)

Founded in 1999, the Non-vertebrate Paleontology Lab (NPL) at the University of Texas at Austin houses approximately 4 million specimens, including fossil invertebrates and plants, microfossils, rocks, minerals, meteorites and tektites.

### Contact Information

Ann Molineux  
Curator/Collections Manager  
512-232-5384  
[annm@austin.utexas.edu](mailto:annm@austin.utexas.edu)

Why do we need volunteers?

How do we find useful volunteers?

How do we train volunteers?

What roles do volunteers play at NPL?

What benefits do we gain from a volunteer workforce and

Do our volunteers benefit from helping us?

Are there problems associated with volunteers?

# The need for volunteer partners

- Critical staff shortage for size of collection
- Constant specimen preparation, inventory and digitization
- Infusion of new ideas and technologies
- Maintains relevance of the collections to the public

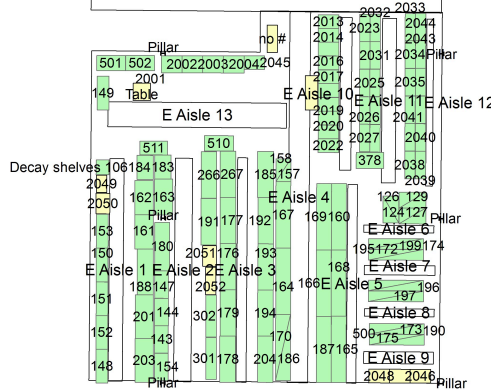
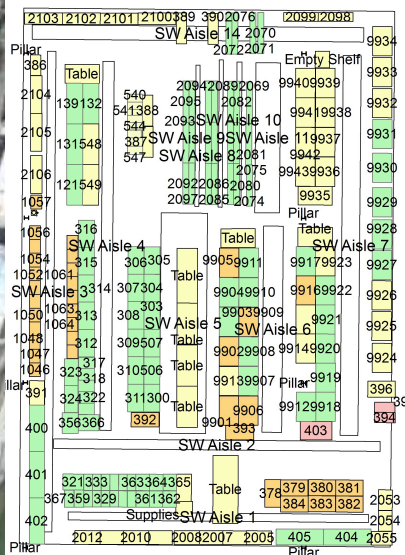
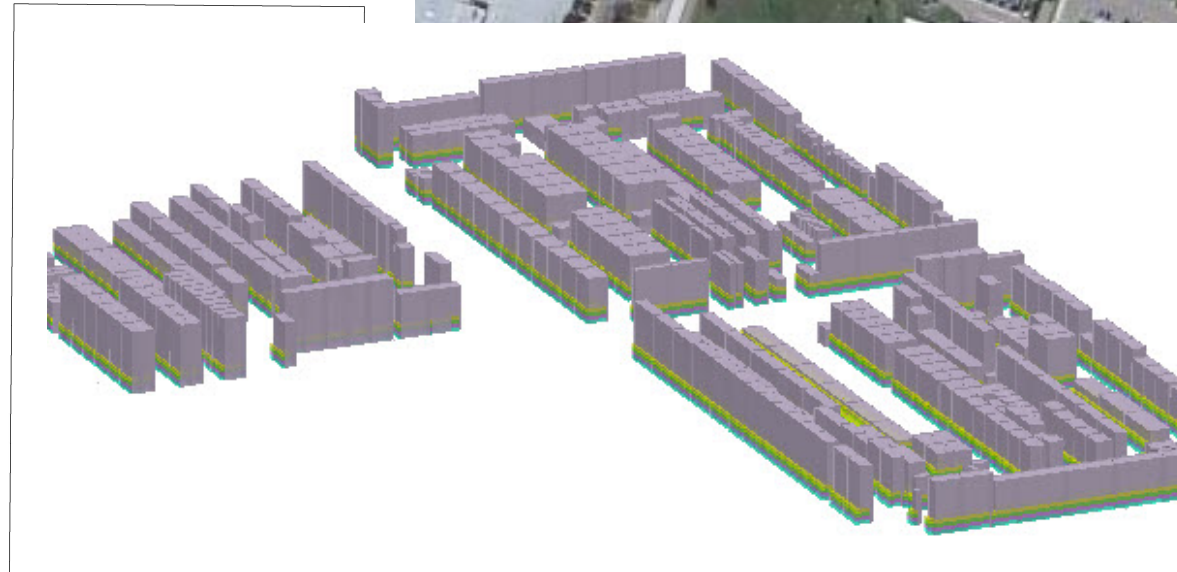
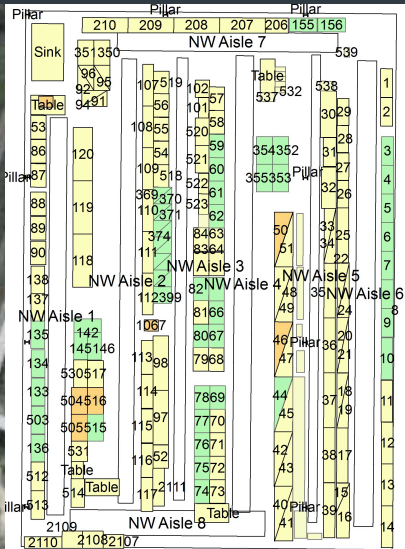


# Repository geography

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# The search for volunteers

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- Targeted talks to student and interested groups
- Field trips outside and inside
- Connections to organizations
- Advertise at relevant events/meetings
- Post on volunteer sites at UT
- WORD OF MOUTH





# MASS INVENTORY EVENT MASS INVENTORY EVENT

## VOLUNTEER OPPORTUNITIES

AT NPL [Non-vertebrate Paleontology Lab]  
of the Jackson School Of Geosciences, PRC33 "THE WAREHOUSE"  
J.J. Pickle Research Campus, 10100 Burnet Road  
[See MAP and link at foot of this flyer](#)

**SESSIONS FOR SPRING 2014**  
**WEDNESDAYS- at 5PM-8PM**

Dress to get dirty and keep **WARM** or **COOL**. Timing is not important.  
Humor is essential. Bring your friends.

Bring a loupe if you have one, specimen numbers are often indistinct.

[There are occasions when we may not meet if the](#)  
'Cages' get too hot in summer or too cold in winter so be alert for an email.

**IMPORTANT:** Please tell me if you think you'll be helping at any time during  
the semesters.

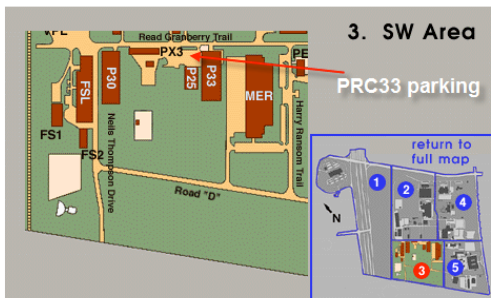
(This is a **SECURITY** requirement; our sessions take place "After hours")

## THANK YOU FOR BEING PART OF THIS GREAT NEW LEARNING EVENT

Feast your eyes on even more invertebrate fossils, rocks and minerals

Many thanks: Ann Molineux  
[annm@austin.utexas.edu](mailto:annm@austin.utexas.edu)  
Lost? Call me @ 512-791-5521

**DIRECTIONS:** How to find us [**PRC33**]  
<http://www.utexas.edu/maps/prc/>



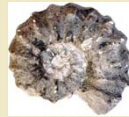
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# Official flyer

## Time Travel to the Cretaceous



The building, an old quonset hut from the W. W. II era (undoubtedly of the time when this complex had been home to a magnesium plant) was illuminated by one lone light hung from the center rafter. No front door, just a large opening with a retractable garage door (opened). No people around. Very quiet.

With some trepidation, I entered. Inside was a long wide hall with wire cages on each side. Still no sounds, no people. Just smells. The sort of smell that reminds you of opening something that had been stored in a basement for a long time. Musty. Dirty. Dusty. Old.

Finally, a door on the right with a bit of light coming under the door. Unsure, but determined, I slowly pushed the door open. Inside, a bustle of people moving to and fro carrying . . . something. Boxes? Papers? Rocks? No one seemed to notice as I stood trying to take in the room. It was cavernous. The room itself was divided into aisles lined by cases and cases of old wooden drawers. Thousands of drawers. Each stained

dark with tags and stickers and old writing and marks carved onto the front.

Suddenly, around the edge of a cabinet appeared a small woman. She glanced at me and I could sense her realization that I was new. Not someone she had seen before. Introducing herself as Ann Molineux, she thrust a clipboard into my hand and, speaking with a British accent (of course!), explained what I was to do. She then led me over to a huge stack of drawers and suggested I start there. I turned and she was gone.

I was assigned to inventory the contents of this stack of drawers. Nearby were two other people, both quietly cataloging their own drawers. I slowly tugged on the top drawer. No handle. By some skillful maneuvering and sliding, I managed to slide the drawer out. Inside, boxes, and jars, and vials, and bags filled with fossils.

As I reached for the first box, I could feel time winding backwards. Each fossil was labeled with a number, but more interestingly, many of the fossils included a handwritten label. Written in that old Spencerian penmanship, beautiful and elegant, "Found north on old Austin Road. 1892" 1892? In my hand I held a piece of paper written by a geologist over a hundred years ago. And he was describing where he found a fossil that was surely several million years old."

No wonder this place smelled musty. In this one building were "the sands of time." Well, maybe more accurately, "the rocks and fossils of time." A few hours later, I had traveled through three drawers of fossils found long ago in the area around Austin.



John Smith, CAMN, catalogues and inventories some of the millions of fossils and rocks at the JJ Pickle Research

Most were probably found by geologists who wouldn't recognize Austin today. I had traveled even further back in time to handle fossils of animals that were here long before that geologist clamored over other rocks to find it.

As I turned to leave the building later that night, I stood under the light outside and closed my eyes and tried to imagine an Austin where I could have traveled north on the Old Austin Road in 1892. I wonder what I would have found?

Ann Molineux may still be cataloging fossils and rocks for another hundred years. If you like to help out now with this CAMN-approved volunteer activity, contact Ann at [anmm@mail.utexas.edu](mailto:anmm@mail.utexas.edu).



J. W. Beede, from a photograph in Ferguson, 1981, courtesy of Bureau of Economic Geology



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# Candid camera

# Project- outlines

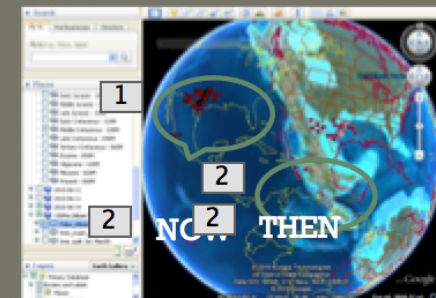
## Project 4

- Extract historic data from imaged labels ?
  - Work in the historic Dumble collection and use the labels as an additional source of data to add to the database.



## Project 3

county, or collector, and localities using software





# Selection process

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- Try to accept all who apply and come for a visit
- High school students require a teacher endorsement
- Other students usually come with faculty endorsements or with a parent
- Try to steer new recruits to beginning of semesters



# Training the crew

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- Basic tour of repository
- Basic conservation
  - Location of supplies
  - Drawer and specimen handling
  - Tray preparation with Ethafoam liners
- Basic safety training
- Paper work
  - Level 1-Basic
  - Level 2-Basic + Network access
  - Level 3-Basic + Network + Background check + Key access
  - Level 4-Research access + Remote computer access



*Welcome!*

# Mass Inventory

Non-vertebrate Paleontology and  
Geological Collections at PRC33



# Basic training

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9:59:10 AM

InventoryID:

InventoryDate:

InventoryPerson:

Collection:

Number:

Suffix:

Other#:

#Conflict:

#Specimens:

HasLabel:

Exhibit/Loan:

SickSpecimen:

1

2

3

4

5

Acceptable collection acronyms: UT, WSA, NPL, BEG, TX, K, P, R. PLEASE ASK if you are unsure

Page: 1

Collection acronym	Number	Suffix	Other #	# Specimens	Has Label*	Moved	Notes	# Conflict	Exhibit/Loan	Sick	Type
TX	1161	43	FP54-8	1	✓		Plant Materials				
							Start: gray gltstone between 551 and 555, Archer City Formation, Bowie Group (Potomac Form. Wichita Grp of Komer 1174) Westcampian Series				
							Loc: WPA Clay Co. 21 Sangerbacher Ranch UTM 14S NN 71S 2394 Bluegrove 7.5' quadrangle				
TX	1161	45	FP54-1	1	✓		"				
"	1161	46	FP54-7	1	✓		"				
"	"	48	FP54-5	1	✓		"				
"	"	49		1	✓		"				
"	"	50	FP54-10	1	✓		"				
"	"	51		1	✓		"				
"	"	52		1	✓		"				
"	"	53	FP54-6	1	✓		"				
"	"	54		1	✓		"				
"	"	55		1	✓		"				
"	"	56	FP54-9	1	✓		"				
TX	1161	57		1	✓		"				

# Training the crew

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- Tracking hours
- Access to server, file structure and folders
- Learning aides online
- Software
  - Initial training with Excel and Access
  - Further Specify training with online wiki training modules
- Access to main database
  - Requires additional security password and master key
- Imaging
  - Various levels of imaging


# Level 2-the system


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**Tables**  <<

 Activity

 collections

 Questions

 Tasks

 workers

Date

Select Your Name:

Aguilar	Celia
Ahuja	Ashish
<b>Almaden</b>	<b>Amanda</b>
Anderson_Fur	James
Atkinson	Lisa
Barrett	Christoph
Barrett	Jessica
Benson	Lori
Boettcher	Andrea
Brandt	Crystal

Select Collection:


All Collections
Australian recent
<b>Barron collection</b>
Brachiopods
Canyon Lake project
Discovery Drawers
Echols collection
Educational fossils
Educational minerals
Field trip
Invertebrate Fossils

Select Task:


Hours on Task

471g project (Andrews)
471g project (Inventory)
471g project (Johns)
471g project (Pachyderm)
471g project (Rudists)
471g project (Tektites)
471g project (Witherspoon)
Accession
Chemical disposal
<b>Cleaning</b>
Communication
Conservation

Click here for new task:



Click below if finished



Questions or Comments about Task

Question

 Pyrite specimens are all gently dusted. I used the last clean pair of small white gloves.









- ☒ Detailed reference
- ☒ **How to prepare an Accession Upload**
- ☐ How to Write a Locality
- ☐ Latitude and Longitude
- ☐ Specify Quick Guide
- ☐ Uploading data via Word
- ☐ Using Google Refine to clean up spreadsheet for upload

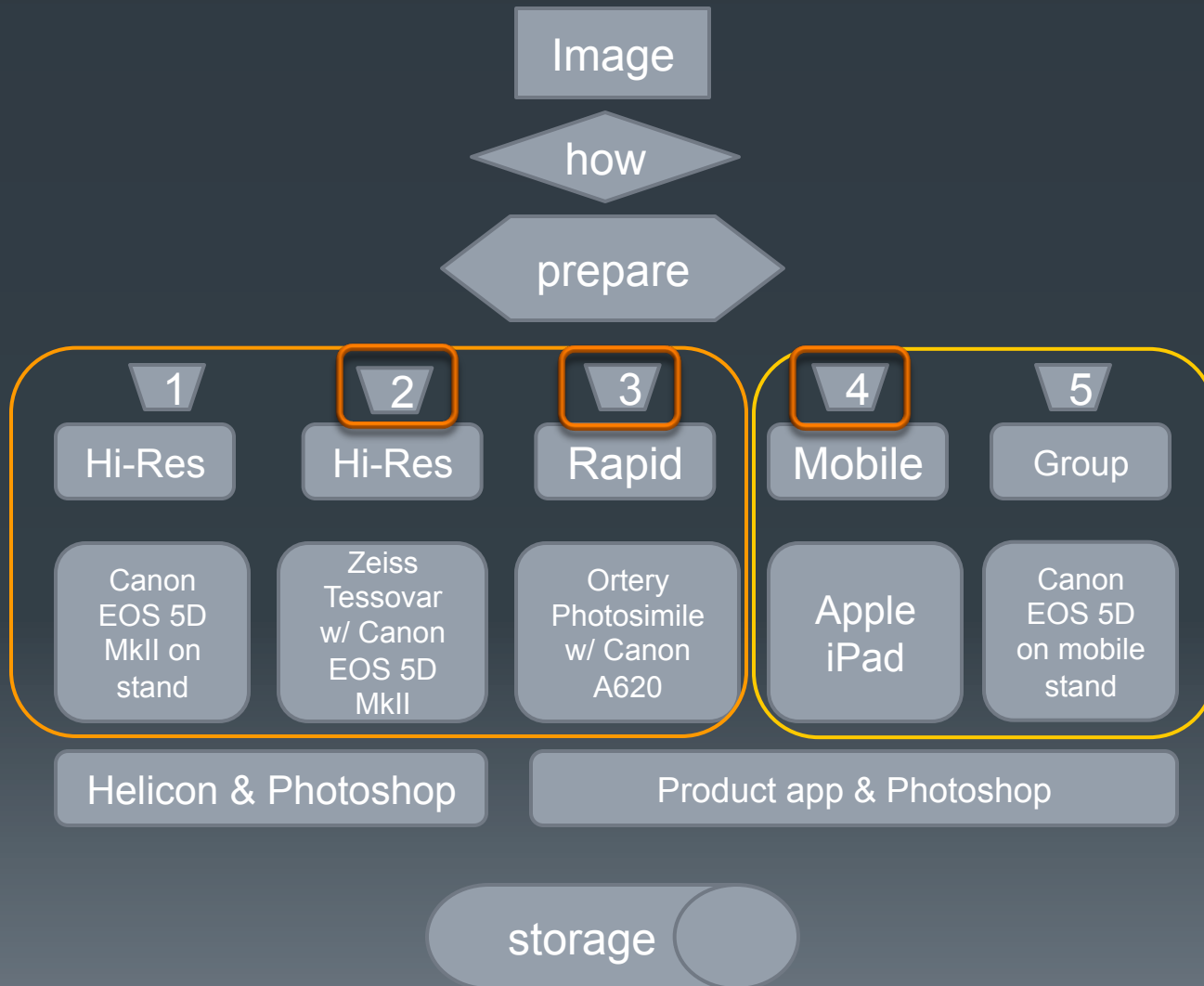
- ☒ Detailed reference
- ☒ **How to prepare an Access table for Specify Upload**
- ☐ How to Write a Locality
- ☐ Latitude and Longitude
- ☐ Specify Quick Guide
- ☐ Uploading data via Workbench
- ☐ Using Google Refine to prepare a spreadsheet for upload

# Slotting into imaging

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# Project-Imaging

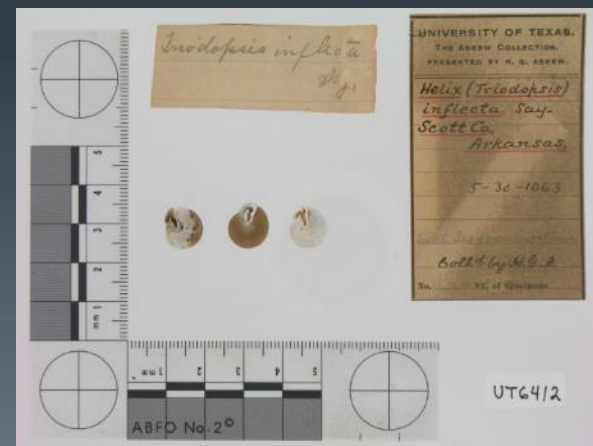
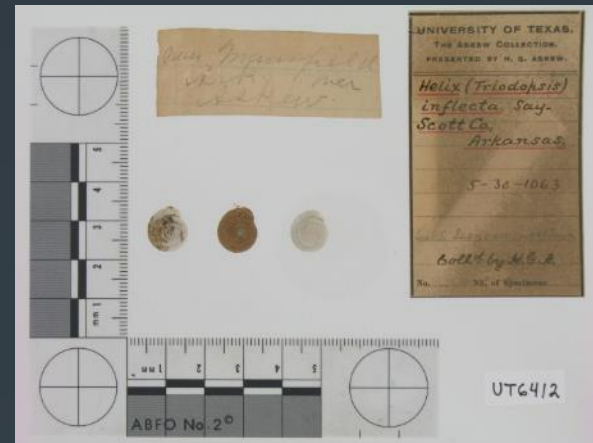
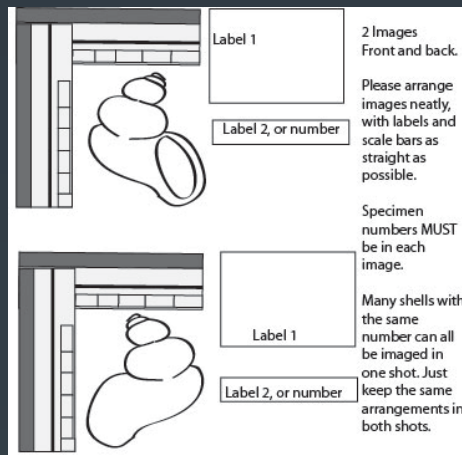
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## Basic reference image + label Requires minimal processing



Specimen detail adequate: Label text is legible: Data extracted to Specify

# Projects-Inventory

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## Inventory-conserve-image 4



### Results:

- Specimen located & conserved
- Record image of specimen & label & whole drawer view
- Data added to Specify
- Available to view online



# Projects-Inventory

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HOME ▾ Non-Vertebrate Paleontology Laboratory

NEW MAP

Ann ▾

Details

Add ▾

Basemap



Share



Directions



Contents

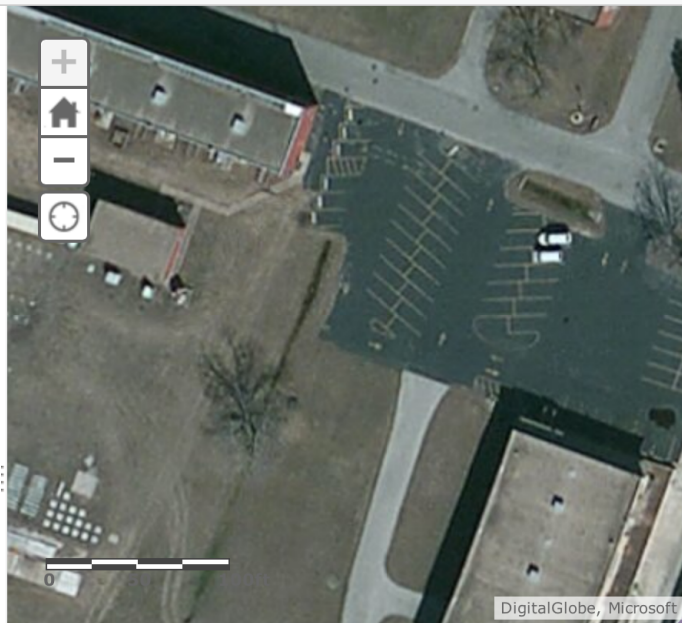
☒ Cabinet 312 1 ▾

☒ TAGSurv ▾

☒ PRC122 ▾

☒ fossbarn 1 ▾

Imagery with Labels ▾



TAGSurv (373 features, 0 selected)

en #	Cabinet #	Drawer #	Taxon	Locality			
	312	21	Exogyra ponderosa erraticosta, Stephenson	Little Walnut Ck., just below Bluestein Blvd., Austin	Travis	Texas	Young, K.
	312	19		Walnut Hill, , on old Manor Rd	Travis	Texas	Young, K.

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312 - Drawer 3



Drawer 3

# Projects- outreach





## Projects

## Outreach

### The Search for Devil's Eye

"The Search for Devil's Eye" would open in the midst of the late nineteenth-century mapping frenzy, in an era of internal exploration that led to a massive expansion in our knowledge of the internal regions and resources of the United States. In 1888, with approval from the State of Texas, E.T. Dumble (the State Geologist), R.T. Hill (a professor in the Geology Dept of UT), and R.A.F. Penrose (former employee of the Anglo-Canadian Phosphate Company) embarked on the third geological survey of the State. In 1889 some of their efforts to unravel the geology of the Gulf region of Texas led them from Austin to La Grange via the Colorado River, and provided Texans with a wealth of vital information about potential resources. During their explorations, they sampled rock beds, interacted with settlers, argued with each other, and generally produced a delightful record of the daily experience of exploration and mapping of one of Texas's most important rivers. Many of the geological and historical treasures detailed and collected by these early explorers are available to visitors to the Texas Natural Science Center.

The [web module](#) provides a glimpse of the historic survey trip and a you can follow part of that trip on the map.

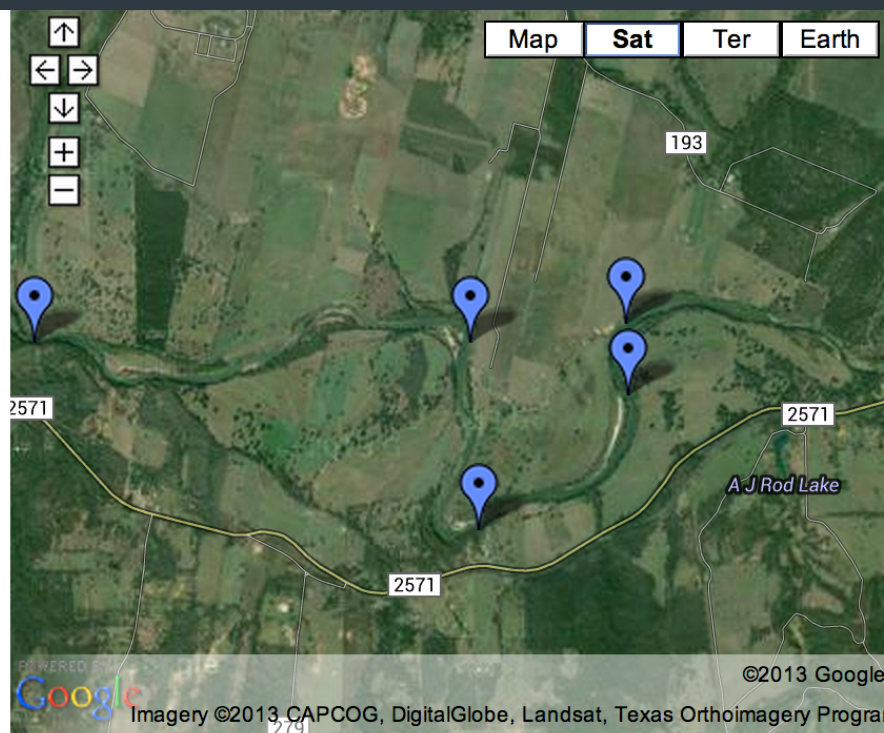
### Fossil Roulette

A project to bring fossil samples from the collections into the mobile electronic world. Each image is served with explanatory text.

Download the app to your Android smartphone:



Download the app to your iPhone:



View [Search for Devil's Eye](#) in a larger map



Fossil Roulette



# Projects-outreach

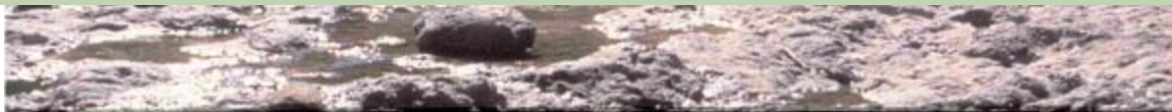
WHAT STARTS HERE CHANGES THE WORLD  
THE UNIVERSITY OF TEXAS AT AUSTIN

*is the Devil's Eye - an eddy made  
at the confluence of the same  
formation as at the Devil's Eye  
below all McDonalds. The shell bed  
here is one - very many I believe*

Home   The Devil's Eye   Explore the Path   Read the Journals   Then and Now   Contact

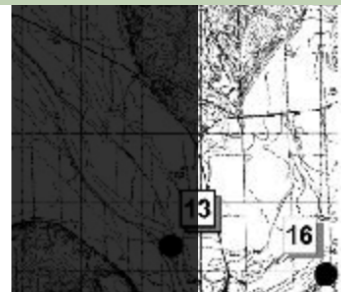
The Search for the Devil's Eye content is generated and maintained by The Non-Vertebrate Paleontology Laboratory at the University of Texas at Austin. Please [visit their website](#) to find out more about the geology and fossils of Texas in general, or the Search for Devil's Eye in particular.

The Search for the Devil's Eye webpage was created by Bretagne Abirached, Ashley Carter, and Sara Hawkins as part of their coursework in the [University of Texas School of Information](#) under the guidance of Dr. Ann Molineux (NPL) and Dr. Unmil Karadkar (UT iSchool). It is being modified and further developed as a mobile application supported by The National Science Foundation under Grant No. 1057396.



**Location #15.** This is a view of the classic locality at Smithville. The glauconite beds of the Weches Formation which were once well-exposed in the bluff on the right bank of the river are now overgrown and on private, landscaped property. Oyster-rich sandstone beds are exposed in the river bed at low water and are all that remain of this once-important collecting locality.

CLOSE X



# Projects-outreach



## Bringing museum collections to the public through a smartphone application

Zixiao Wang<sup>1</sup> Natasha S. Vitek<sup>2,3</sup> Unmil P. Karadkar<sup>1</sup> and Ann M. Molineux<sup>2,4</sup>

<sup>1</sup>School of Information, The University of Texas at Austin, Austin, TX

<sup>2</sup>Jackson School of Geosciences, The University of Texas at Austin, Austin, TX.

<sup>3</sup>Current Affiliation: Florida Museum of Natural History & Department of Biology, University of Florida, Gainesville, FL.

<sup>4</sup>Non-vertebrate Paleontology Laboratory, The University of Texas at Austin, Austin, TX

<sup>\*</sup>Contributed equally to the project

### Anatomy of a Fossil Roulette Entry



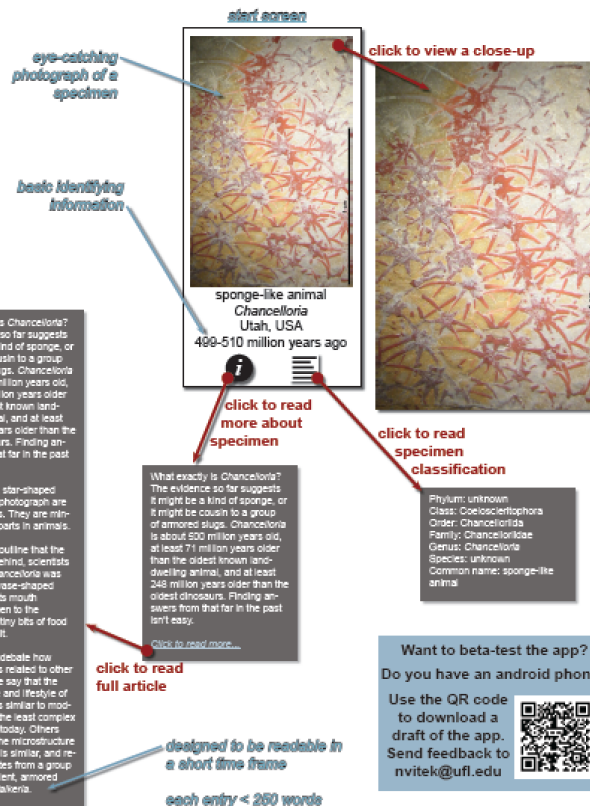
#### Introduction

- Specimens are an irreplaceable outreach resource, but one often restricted to museum displays or small programs
- Outreach workers often lack the technical expertise necessary to bring specimens to a wider audience
- The University of Texas Non-vertebrate Paleontology Laboratory (NPL) and School of Information collaborated to build a smartphone application (app)
- The app takes advantage of the 4 million specimens in existing NPL museum collections



#### Goals

- Target non-scientists at high-school level and above
- Excite public interest in fossils
- Provide accurate, engaging, and concise commentary on each fossil specimen
- Increase the utility of specimens in research collections by making images and information available to anyone with a smart phone inside or outside of museums



#### Challenges

- Building an intuitively useable interface
- Selecting appropriate specimens in terms of both their aesthetic interest and general interest to non-technical audiences
- Reliance on volunteer effort for content generation, including creation of specimen images, scientific classification, and development of brief, non-technical articles



#### Future Directions

- Build a simple, manageable database in which all app content can be stored and edited by content creators
- Develop more interactivity between the app and users
- Develop iPhone-compatible version of the app
- Develop and implement assessment metrics to judge the app's success, discover what other improvements are necessary

#### Acknowledgements

Thanks to C.J. Bell and P.D. Walker for feedback that improved app content. Financial support was provided by the NSF under Grant No. DBI 1057396. Open Access: Conservation, Digitization and Interoperability of the Historic Non-vertebrate Collections of the Texas Natural Science Center. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation.



# Research associates

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## AAPG Datapages / Archives

[Home](#) [Search](#) [Browse](#) [Subscribe](#)

[Home](#) > [Browse Collections](#) > [GCAGS Transactions](#) > [Year 2008](#)

The AAPG/Datapages Combined Publications Database

### GCAGS Transactions

#### Abstract

Gulf Coast Association of Geological Societies Transactions Vol. 58 (2008), Pages 683-694

#### Spectacularly Preserved, Mollusc-Dominated Fauna from a Cavity Layer in the Lower Cretaceous Edwards Formation, Central Texas

Linda McCall<sup>1</sup>, James Sprinkle<sup>2</sup>, and Ann Molineux<sup>3</sup>



<sup>1</sup>Paleontological Society of Austin, P.O. Box 90791, Austin, Texas 78749

<sup>2</sup>Department of Geological Sciences, Jackson School of Geosciences, University of Texas at Austin, 1 University Station C1100, Austin, Texas 78712

<sup>3</sup>Non-vertebrate Paleontology Laboratory, Texas Natural Science Center, University of Texas at Austin, 10100 Burnet Rd., Austin, Texas 78758

#### ABSTRACT

#### About This Item

-  Full Text (subscription required)
-  Pay-Per-View Purchase Options [Explain](#)
  - > Protected PDF: \$10
  - > Internal PDF: \$14
  - > Open PDF: \$24

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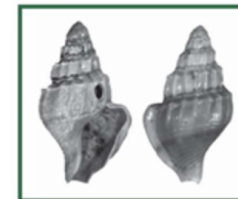
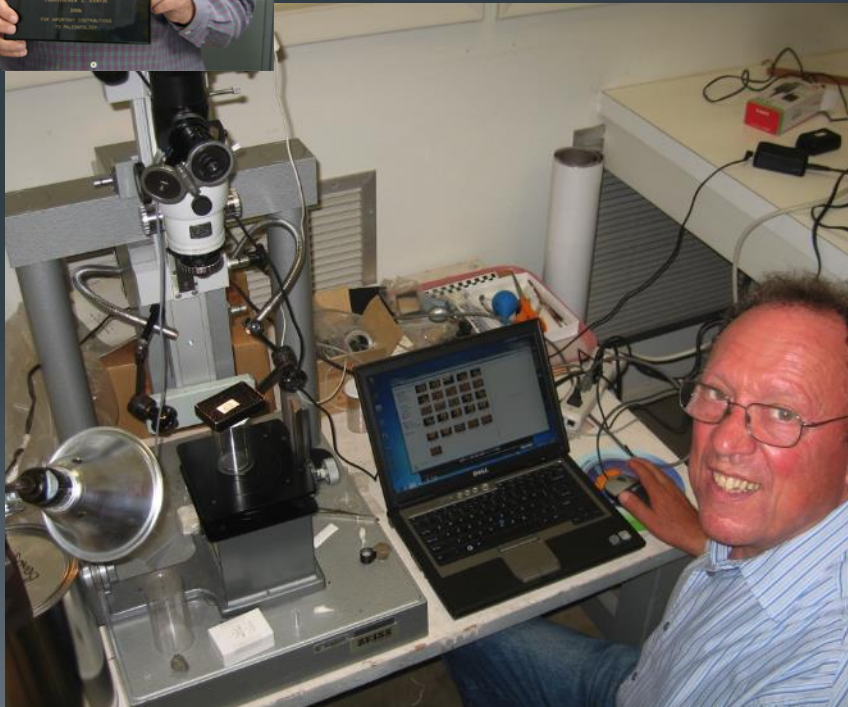


# Research associates

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## STUDIES ON THE MOLLUSCAN PALEOMACROFAUNA OF THE TEXAS PALEOGENE

384. THE MOLLUSCAN MACROFAUNA OF THE SEGUIN  
FORMATION (UPPER PALEOGENE) IN CENTRAL TEXAS

385. ADDITIONS TO THE MOLLUSCAN MACROFAUNA OF THE  
REKLAW FORMATION (EOCENE: LOWER CLAIBORNIAN) AND  
TWO NEW TAXA FROM THE MIDDLE CLAIBORNIAN IN TEXAS

386. NEW EOCENE MOLLUSCA FROM THE COLLECTIONS OF  
THE TEXAS NATURAL SCIENCE CENTER

Christopher L. Garvie

*Bulletins of American Paleontology*

Number 384-386, March 2013



# Retention and long term commitment

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- Worthwhile projects
- Defined goals
- Visible progress
- Learning opportunities
- Appreciation
  - Lunches, snacks, parties
  - Web appreciation
  - Inclusion in events and papers
  - Field and other collections experiences
  - Recognition
- Possible track to paid position



# The end product





# Exciting endproduct

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## PaleoCentral

HOME MAP RECORDS REFERENCES TOOLS LOGIN

### Types Collection

#### Records » TX 1397.58

##### Scientific Name ?

*Acolocrinus arbutkensis* Sprinkle, n.sp.

##### Common Name ?

crinoid

##### Taxonomic Hierarchy ?

Phylum: Echinodermata

Class: Crinoidea

Order: Disparida

Family: Acolocrinidae

##### Collector ?

Collector: Sprinkle, J.T.

Collection Date: 5/14/1979

#### Specimens » TX.1397.58

##### Scientific Name ?

*Acolocrinus arbutkensis* Sprinkle

##### Common Name ?

Sea lily

##### Taxonomic Hierarchy ?

Phylum Echinodermata

Class Crinoidea

Order Disparida

Family Acolocrinidae

Genus Acolocrinus

Species arbutkensis

##### Collector ?

Collector: Sprinkle, J.T.

Collection Date: 5/14/1979

##### Publication ?

##### Locality Description ?

Daube Ranch, West Branch Sycamore Creek bottom, shale below massive ledge ~200 feet east of Lower Echinoderm Zone dig, SW1/4 SE1/4 NW1/4 sect. 27, T. 3 S., R. 4 E., S. Arbutk Mtns.

##### Geographic Location ?

USA, Oklahoma, Johnston

##### Geologic Age ?

Era Paleozoic

Period Ordovician

Epoch Upper Ordovician

Age Katian

##### Stratigraphic Position ?

Group Simpson

Formation Bromide

Member Mountain Lake

##### Storage Location ?

Building PRC122

Cage Types

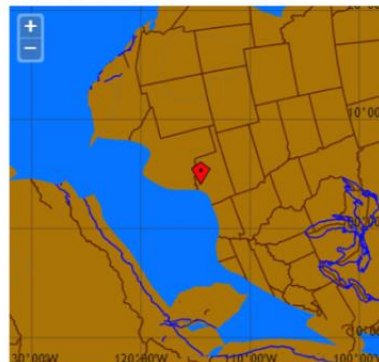
Cabinet 19

Drawer 314

##### Find Location ?



##### Paleo Location ?



Member: Mountain Lake

Storage Location ?



# Worthwhile projects

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## Welcome to the Stenzel Letters Project

Sponsored by the  
Nonvertebrate Paleontology  
Laboratory at the  
University of Texas, Austin

### In this guide:

[Introduction and background](#)

[Keywording the letters](#)

[Uploading single files](#)

[Preparing files for batch upload](#)

University of Texas Libraries

Repository Home > UT Communities > Texas Natural Science Center

UT DR Digital Repository

**Texas Natural Science Center**

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**Copyright and License**

*Copyright Stuff*

**Contents of this community**

[\[-\] Texas Natural Science Center](#)  
[\[+\] Non-vertebrate Paleontology Lab \[NPL\]](#)

**Recent Submissions**

**RAF Penrose Journals**  
Penrose, Richard Alexander Fullerton Jr. (1889-01-19)

**Stenzel Letter TEST**  
Allen, Joyce; Stenzel, H. B. (1948-11-26)

**Stenzel Letter TEST**  
Allen, Joyce; Stenzel, H. B. (1949-03-28)

**Stenzel Letter TEST**  
Joyce, Allan; Stenzel, H. B. (1948-03-05)



# Joining in research projects



**Testing a New Procedure for Removing Aged Consolidants  
From Historic Collections**

**Angella Thompson and Chase Shelburne**



# Value of volunteer partners

- Vital educational opportunity for students and the public
- Great input from pool of varied talents
- Links to the community
- Expand collection activity
- Connections to other disciplines on campus
- Promote research
- Expose the collections
- Broaden specimen acquisition
- 16000 FTE hours in last 5 years [does not include RF hoirs]



# Problematic aspects

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- Training time
  - Need a volunteer coordinator
- Digital reticence
  - Need to have flexible projects
- Turnover
  - Students especially mobile
  - Some tasks tedious
  - Environment is not superb!
- Security restrictions
  - Can restrict roles



# The final assessment

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## Results

- Expanded productivity
- Broadened impact
- Added new skill sets
- Enlivened the collections
- Increased new collections

## Future

- Feedback from partners
  - Survey monkey
- Assess and evaluate
  - Improve training methods
  - Increase satisfaction
  - Increase productivity
  - Improve quality control



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- Student volunteers whose enthusiasm and reliability push us forward
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- Long-term volunteers the backbone of continued progress
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