Broadening Diversity in the Biological Sciences: Reaching Out to Underrepresented Populations

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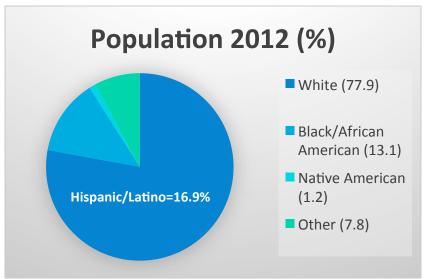
E&O Workshop 16-17 January 2014 Gainesville, Florida

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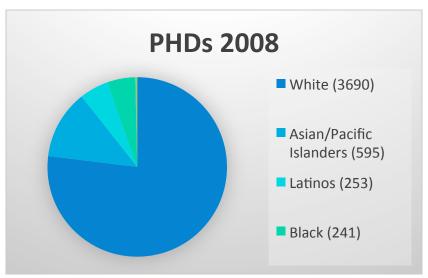




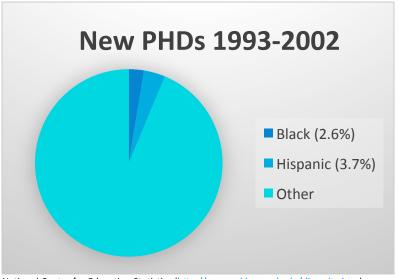
A Few Numbers



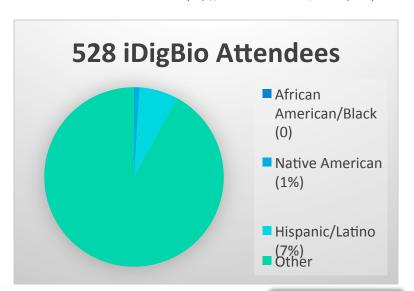
US Census Bureau: Quick Facts (http://quickfacts.census.gov/qfd/states/00000.html)



National Center for Education Statistics (http://ccv.med.harvard.edu/diversitv.htm)

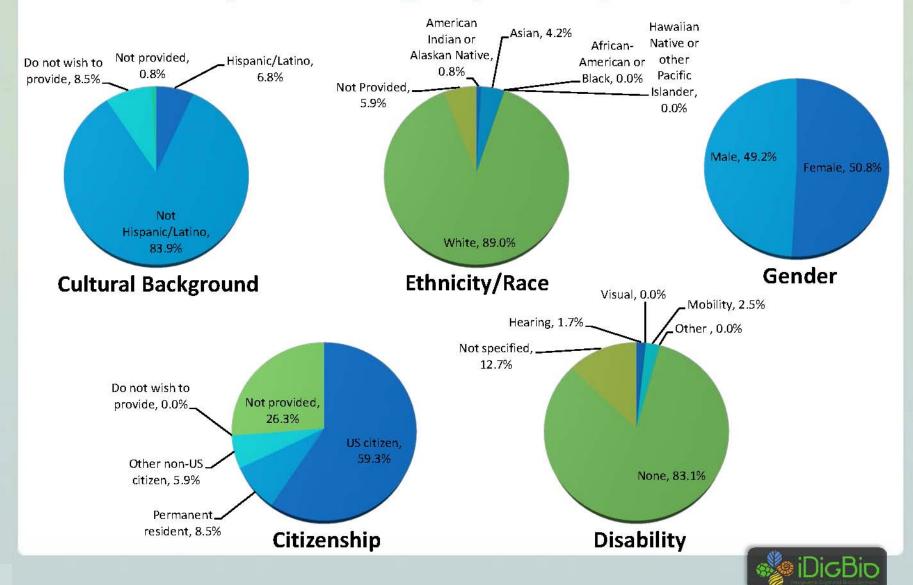


National Center for Education Statistics (http://ccv.med.harvard.edu/diversity.htm)





Workshop Demographics (since 9/12)



Log In | Sign Up

Broadening Minority Participation in the Biological Sciences: A Workshop Focused on Careers and Graduate Study Opportunities in Biology

Researchers

Browse our specimen portal



Collections Staff

Learn how your collection can benefit from our work



Teachers & Students

Download lesson plans about using digitized specimens



Space for this workshop is limited. To register, complete the <u>online registration form</u>.

Please visit the <u>workshop agenda</u> for more information on the day's activities.

See the workshop flyer/announcement.

The University of Central Florida, University of Florida, Florida Museum of Natural History, and

<u>iDigBio</u> are pleased to announce a **free 1-day workshop** for undergraduate students focusing on opportunities for careers and



graduate study in field and

environmental biology, biodiversity, ecology, and evolution. The workshop is open to anyone. A primary goal is increasing minority participation in the biological sciences within such groups as African and

Black Americans, Native Americans, and individuals of Hispanic ethnicity. Registration is open to freshmen, sophomores, juniors, seniors, and recent graduates. Click here for the agenda.

The workshop will be held at the University of Central Florida's <u>Live Oak Center</u> Saturday, February 1, 2014. Activities will begin at 10:00 a.m. with a keynote address by <u>Dr. Scott Edwards</u>, professor of organismic and evolutionary Biology at Harvard University and division director at the National Science Foundation.



Lunch will be provided and will include a special opportunity to interact with undergraduate and graduate students, postdoctoral fellows, workshop speakers, and biology faculty from several universities. Following lunch, attendees will have the chance to explore several hands-on stations featuring a variety of scientific specimens.



One Approach for a Solution

NSF-Funded Workshop Series

Broadening Diversity in the Biological Sciences: A Series of Workshops for Undergraduate and Graduate Students

1st workshop: University of Central Florida (1 Feb 1014)

- Goal: 100 students
- Selection of speakers
- Guidance on funding, course selections, opportunities
- Free food!
- Working, interactive lunch
- Hands-on activities
- Reception





Over 400 students from more than 40 colleges and universities will present posters, workshops, and lectures.
Recruiters from graduate schools from throughout the US will also be attending.

39 2 49 0

Days Hours Minutes Seconds

Abstracts Due: January 6, 2014



Florida Undergraduate Research Conference

- Recruit
- Follow up with 2-day workshop
- 10 students shadowing FLMNH scientists

Working on a venue in the West (Native Americans/Hispanic)

Tentatively collaborating with Oklahoma State

Working on a venue in the East/Northeast (African American/Black/Hispanic)



Broadening Diversity in Biodiversity Projects The New York Botanical Garden Experience

Bronx Demographics

47.3% of residents of Bronx speak English at home.

43.6% of residents speak Spanish at home (51% speak English very well, 22% speak English well, 18% speak English not well, 9% don't speak English at all).

5.4% of residents speak other Indo-European language at home (57% speak English very well, 26% speak English well, 15% speak English not well, 3% don't speak English at all).

1.6% of residents speak Asian or Pacific Island language at home (44% speak English very well, 26% speak English well, 23% speak English not well, 7% don't speak English at all).

2.1% of residents speak other language at home (64% speak English very well, 25% speak English well, 9% speak English not well, 1% don't speak English at all).

Foreign born population: 385,827 (29.0%) (39.5% of them are naturalized citizens)

Bronx Educational Institutions

- •Schools (k-12); 520
- •City wide magnet school: Bronx High School of Science
- •Bronx Community College
- Lehman College

NYBG Programs:

On site (Children's Adventure Garden, Greenschool)

Off site: Online courses, kits, curriculum aids; also summer and out-of-school time programs



Internships

Unpaid Internships

 Approx. 10 per year; usually high school, foreign students

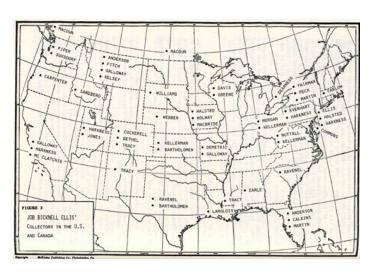
Paid Internships

• 5-10 per year, recruited nationally, preference given to Bronx residents

Intern benefits

- weekly enrichment program
- Publications (blogs)
- •End of the season symposium
- •Experiences in support of Science Fair competitions







More about Osborne Association Partnership

Specific Activities

- •Initial meeting with Osborne principals, tour of training facility (2 hrs.)
- •Recruitment: High school diploma or equivalent required; some college preferred; commitment: 5 yrs. per week for 4 weeks. Compensation: \$7.50 per hour (up to 20 hrs. total,plus

transportation stipend

•Training course: 7 hrs. at NYBG at start of course:

Lectures (9 am-- noon):

Introduction to Botany

Introduction to Scientific Collections

Field trip on NYBG grounds to look at plants

Tour of Herbarium Facility

Lunch break

Hands on training 1:30-4:30

Interpreting specimen labels

Data transcription software training

Internet reference training

Practice; proof reading, data editing training

•Work accomplished: about 3000 records transcribed; quality generally high.



Other Ideas

Garden volunteers get credit for additional benefits by volunteering in the Herbarium

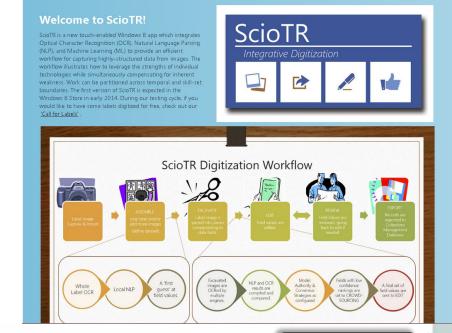
Open House events

Transcription crowd sourcing as formal educational activity

Casual visitor data transcription, in conjunction with exhibits









Discussion Topics

Obstacles and barriers?

Suggested strategies?

Recruitment strategies

- How to target?
- Where to target?

Distractions from competing fields or disciplines?





